**Tuesday November 17, 2015**

**Fitchburg Public Library**

 **Meeting Minutes**



8:00 – 8:30 WELCOME, NETWORKING

 Welcome: Laura Borsecnik

* 2015-16 Registration Forms for GDCALN should already be submitted. Please make sure to submit any late registration forms ASAP as we are finalizing student competitions now!
* Laura acknowledged Amy Miller who was awarded the WATG Coordinator of the Year for 2015 at the WATG conference in November.

8:30 – 9:30 Chrystyna Mursky- Educational Consultant for Gifted and Talented, AP and IB

* State Update
	+ Strategic Assessment Resources (Formally Balanced Assessment )
		- See Handout attached - Strategic Assessment System
		- WI DPI <http://dpi.wi.gov/strategic-assessment>
		- Reminder the state test is not intended to make decisions about students- formative assessment in the classroom is!
		- There are 3 parts to a strategic assessment- formative, interim and summative
		- Formative Practices
			* Quickly inform instruction
			* Specific Immediate Feedback
			* Daily ongoing instructional strategies
			* Student/Classroom Centered
		- Interim (Standardized)
			* Assessments are designed to benchmark and progress monitor
			* by providing multiple data points across time
			* through periodic diagnostic/ common assessments
			* that are grade level/school centered
			* and that answer what progress students are making? Did the instruction/program work?
		- Summative
			* Evaluate Learning
			* Cumulative Snapshots
			* Standardized Assessments
			* School District/State Centered
			* Are the students meeting the standards? How successful was the instruction/program?
	+ JAVITS Grants- $1.1 million over the next 3 years)
		- Expanding Excellence Project Need
			* 16.8% of all WI students scored “Advanced” on the 2013-14 8th grade math WKCE
			* **4.7% of students eligible for Free/Reduced lunch scored advanced** on the 2013-14 8th grade math WKCE
			* **12 % excellence GAP**
			* 3 districts are part of the Grant Project
				+ Kenosha, Milwaukee. Racine
			* Collaboration, Assessment and Instruction - How do we address? Strategy
				+ We wanted to create systems that would address it.
				+ Chose RtI as a way to approach the gap

High Quality Instruction- U-STARS PLUS- designed to look for underserved populations

Balanced Assessment- U-STARS PLUS/TOPS

Collaboration (U-STARS Plus Family packets, Academic parent teacher teams

* + - * + Train District and state level leadership cadres, convene state -wide strategic planning committee
				+ <https://www.cec.sped.org/Special-Ed-Topics/Specialty-Areas/Gifted/U-STARS-PLUS>
				+ Resources available from Council of Exceptional Children
				+ <http://imis.cec.sped.org/cec_prod/iCommerce/Store/StoreLayouts/DepartmentProductList.aspx?Category=Gifted&WebsiteKey=269141f1-45d0-49b9-9769-40de3a48419c>
				+ <http://fpg.unc.edu/node/5362>

### gcq.sagepub.com/content/early/.../0016986213506040

* + - * + UW Whitewater will offer a GT cohort class for the participants in the Grant
			* Timeline 3 year project
			* Partners
				+ UW Whitewater Wisconsin Disproportionality Technical Assistance Center, WI RtI Center
				+ Dr. Mary Ruth Coleman, DPI Title I and Special Education Teams
	+ SLO’s
		- Webb’s Depth of Knowledge Matrix
			* <http://www.stancoe.org/SCOE/iss/common_core/overview/overview_depth_of_knowledge/dok_bloom.pdf>
			* Recall and Reproduction - where many lessons are focused
			* Skills and concepts
			* Strategic Thinking
			* Extended thinking
			* Make sure progress monitoring and expanded opportunities are ongoing
	+ State Superintendent requested over $1 million to gifted education - it did not make it past the governor
	+ New state test Forward is a fixed form test (NOT out of grade level)
	+ Gifted and Talented Education grants will be out in March and are due in May. The focus on the application must be student program that is ongoing. Must connect back to standards in the classroom. Can support PD for training. GDCALN can apply for grants - our network is a 5013C organization which allows us to apply.

9:30 – 9:45 ***BREAK***

9:45 – 10:00 Organization Updates:

* **WCATY (Rebecca Vonesh and Marissa)**
	+ Growing Early Minds - targeting 2nd and 3rd graders. They can choose one class from a choice of 5. (One is math) Saturday Program - 10 hours of instructional time
		- <http://www.prgms.wcatyweb.com/index.php/school-year-programs/gem>
		- 50- 60 kids will be accepted for first program
		- WCATY is still looking for instructors - contact Rebecca if interested vonesh@wisc.edu
	+ WCATY winter sessions coming up <http://prgms.wcatyweb.com/>
	+ WCATY was awarded a JAVITS grant - $2 million over 5 years.
		- working with Madison and Milwaukee schools/CESA 5 (Adams Friendship + ) and Green Bay Catholic Schools
* **UW Whitewater- Pam Clinkenbeard**
	+ **NAGC Conference - you can see the presentations**
		- [**http://www.eventscribe.com/2015/nagc/aaSearchByDay.asp?h=Full%20Schedule&BCFO=P|G|W|NE|NW**](http://www.eventscribe.com/2015/nagc/aaSearchByDay.asp?h=Full%20Schedule&BCFO=P%7CG%7CW%7CNE%7CNW)
		- and browse the entire NAGC program from last week in Phoenix, AND download slides and handouts from any session that provided them. Look for ours (w/ Amy Miller!) on GT in personalized learning, similar to our WATG talk but some new slides & a new handout.
		- You can also download the “NAGC 2015” app
		- Coordinator Course will be offered in the spring, Foundations course will be offered in the summer beginning late May.
		- Scott and Pam will be doing a lot of JAVITS grants teaching (Professional Development) with grant awardees (
		- **Wisconsin’s Javits Gifted and Talented Students Education Act Grants 2015**
		- **Project Abstracts from U.S. Department of Education**
		-
		-
		- **The Wisconsin Department of Education, $376,983.** *Expanding Excellence*, a project of the Wisconsin Department of Public Instruction, seeks to mitigate the excellence gap that exists for low-income students and English language learners in three large urban school districts. Specifically, this project seeks to expand the expertise of demonstration site staff regarding best practices in gifted education with a targeted emphasis on how to best meet the advanced learning needs of two groups of disadvantaged students: those who qualify for free or reduced price meals and English language learners. A larger goal is to increase identification rates and rates of high achievement among these populations to close the excellence gap. The goals of the project are in the areas of collaboration, assessment and instruction. To accomplish the goals, District Leadership Cadres and classroom teachers from twenty demonstration schools in three large urban school districts will be provided training in, among other things, analyzing data for disproportionality, implementing a Response to Intervention framework that includes services for high ability/high potential students, culturally responsive practices, USTARS~PLUS (a research-based program previously funded by Javits), content from a state approved Educator licensure program in gifted education, the Dual Capacity-Building Framework and Academic
		- Parent Teacher Teams. The project will also train a State Leadership Cadre to scale up the models used in the demonstration sites statewide using a strategic plan created by multiple stakeholders.
		- *(Note: this award is for Year 1 of a three-year grant, pending ongoing funding.)*
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		-
		- **The University of Wisconsin (WI) $466,902** proposes to address both the opportunities for and
		- achievement of underrepresented gifted students in the state of Wisconsin through first increasing their access to sustained, high-quality gifted programming by scaling up “Smart
		- Spaces,” a research-based systemic model of gifted instruction and community-building, and then leveraging this increased access to improve the students’ achievement in writing and reading. Smart Spaces is an initiative of the Wisconsin Center for Academically Talented Youth (WCATY) at the University of Wisconsin–Madison that has served more than 30,000 of Wisconsin’s brightest students since 1991. Grant funds will be used to scale up tested, high-quality, and challenging curriculum modules targeting underrepresented students within the Response to Intervention (RtI) framework. Throughout 5 years of implementation, this project aims to serve approximately 600 middle school students, each of whom will receive one 4-week and one 9-week blended online WCATY RtI curriculum module per year over the course of 2 years. Half of the students will come from 10 Milwaukee public schools. The remaining students will come from Madison Metropolitan School District, Green Bay Area Catholic Schools, and rural schools in central Wisconsin. The Wisconsin Center for Education Research (WCER) will conduct a rigorous, mixed-method evaluation of the impact of WCATY RtI modules on student achievement and engagement, as well as the nature of program implementation.
		- *(Note: this award is for Year 1 of a five-year grant, pending ongoing funding.)*

 10/21/15

* + - At WATG and NAGC presentation on Personalized Learning- if you would like to be included on the WI group focused on Personalized Learning email Pam Clinkenbeard
		- Raise Your Voices - Meet with Policy makers
		- Regional Road trips on Saturday
			* PD for teachers and parents
			*

10:00 – 11:00 Conference Updates

* WATG
	+ Everything Gifted Under the Sun- Presentation Attached
	+ Mary Ruth Coleman presented on U-STARS, RtI within a Gifted Framework
	+ Many districts invited classroom teachers and found the conference was well received. Invite teachers and counselors that would benefit and build capacity in our district
* NAGC
	+ PowerPoint Presentation Attached



11:10 – 11:30 **BUSINESS MEETING**

* Call to Order: 10:47 am
* Minutes – Amy Miller
	+ motion to approve minutes, Lucia Rowley, second Kristy Champion; approved
* Treasurer’s Report – Kristy Champion
	+ $16,000 in account with $6000 in saving account
	+ Kristy will be sending out invoices to districts that have not paid
	+ discussion regarding increasing College Matters Fee to $10 for 2016 to cover all costs.
	+ Motion to approve: Janell Dorn second, Kathy Enstad; approved

 STANDING COMMITTEE REPORTS

* GDC Professional Development – Lucia Rowley
	+ January - Laurie Fellenz - Identification and programming for the Arts

 FUNCTION GROUPS

* Sunshine – Sharon Daly
	+ Sent a card to Amy Miller for WATG Coordinator Award
	+ Request for Sharon to send a card to MMSD - Maureen Mensing - who received an NAGC Award for Outstanding Graduate Student
* Student Services PD planning – Amy Miller
	+ Application has been completed for the <http://www.wscaweb.org/2015-Conference-Home#.VktdCtKrTZ4>
	+ The topic is Executive Function
	+ Committee: Pam Clinkenbeard; Mary Kennedy; Kitty VerKuilen;Kathy Enstad; Amy Miller;

 STUDENT PROGRAM GROUPS

* We are planning on sending a google survey at the end of year to gather feedback regarding all student programs
* Yahara River Writers- see new handout for District Assigned numbers for submissions <http://www.gdcaln.org/yahara/>
* Math 24- Meets - <http://www.gdcaln.org/math-24/> March 1st(North) and March 8th (South)
* Haiku- Carole will update website for 2016 submission information
* Math Meet- <http://www.gdcaln.org/math-meet/> still finalizing teams for competition. Will have updated information out soon

5/6 AND 7/8 Regional Math Meet Hosts:

* Archimedes: Lake Mills
* Escher: Beloit
* Newton: Waunakee
* Mitchell: Sun Prairie
* Pascal: Evansville
* Curie: Pecatonica
* Fine Arts Weekend
* College Matters

 NEW BUSINESS

* **Upcoming GDC ALN meetings:**
	+ **Friday January 29 – YRW entries are DUE!**
	+ **Thursday March 10**
	+ **Wednesday May 18**

Meeting Adjourned : 11:03 am

Respectfully submitted: Amy Miller, Secretary GDCALN