



Maximizing Learning for All Students Through Strategic Scheduling Practices

May 1st, 2020 Free Webinar

9:10-10:40 a.m. Via [Zoom](#)



Dr. Marcia Gentry is the director of the Gifted Education Resource Institute and Professor of Educational Studies at Purdue University. Her research has focused on the use of cluster grouping and differentiation; the application of gifted education pedagogy to improve teaching and learning; student perceptions of school; and on non-traditional services and underserved populations. Marcia developed and studied the Total School Cluster Grouping Model and is engaged in continued research on its effects concerning student achievement and identification and on teacher practices. Marcia chairs the AERA SIG, Research on Giftedness, Creativity, and Talent, actively participates in NAGC, frequently contributes to the gifted education literature, and regularly serves as a speaker and consultant. Prior to her work in higher education she spent 12 years as a teacher and administrator in K-12 settings.

Learning Target: At the end of this presentation, participants will be able to share how effective cluster grouping can minimize excellence gaps and boost achievement for all learners. Topics covered will include:

- What is clustering?
- Why should we cluster?
- How to cluster to ensure fidelity including pitfalls to avoid
- Metrics - How do we know it is working
- Question and Answer opportunities throughout

Who would benefit from attending: Key members of building scheduling committees (administrators, coaches, AL staff, etc.)