**Tuesday September 29, 2015**

 **Fitchburg Public Library, 5530 Lacy Road Fitchburg WI 53711**

 **Meeting Minutes**



8:00 – 8:30 WELCOME, NETWORKING

8:30 – 8:45 Welcome!

* Overview of GDC ALN <http://www.gdcaln.org/>
	+ Welcome from Laura Borsecnik, President
* Registration/Contact Information notice
	+ Check in to make sure all districts have received the registration information
	+ Please submit registration forms by Friday October 16th **[http://goo.gl/forms/Wa0oyEyZla](http://goo.gl/forms/Wa0oyEyZla%22%20%5Ct%20%22_blank)**
	+ Treasurer Kristy Champion will email each district an invoice once she receives the registration information for your district
* Set dates for remaining meetings- To be confirmed – we are attempting to reserve our facility and will emailed confirmed dates when they are secured.
	+ Tues Nov. 17th
	+ Fri. Jan 29th
	+ Thurs. March 10th
	+ Wed. May 18th

* 8:45 – 9:25 **Danielson’s Instructional Specialist Rubric and SLOs**

Kitty Verkuilen, Laura Borsecnik, Lucia Rowley:

* + Educator Effectiveness is geared toward classroom teachers
	+ On DPI website, there is a specialist rubric which loosely applies to what we do
	+ We aligned the Danielson Framework for our specialty role
		- The Alignment Document created can be used
			* To educate personnel about the parameters of gifted programming and gifted programs
			* To evaluate a district program
			* To act as a self-review
			* To provide a guide for conversation with administrators
			* To guide the writing of the PPG
			* To channel the thinking toward writing the SLO
			* To prioritize tasks for individual gifted personnel
	+ The Danielson Domains were crossed referenced using the following
		- Gifted Programming Standards, <http://www.nagc.org/sites/default/files/standards/K-12%20programming%20standards.pdf>
		- Advanced Standards in Gifted Ed Teacher Preparation
		- <http://www.nagc.org/resources-publications/resources/national-standards-gifted-and-talented-education/nagc-cec-teacher>
		- Advanced Standards in Gifted Education
		- <http://www.nagc.org/sites/default/files/standards/Advanced%20Standards%20in%20GT%20%282013%29.pdf>
	+ WI DPI Decision Making Flow chart for Identifying Teacher and Principal Roles **– http://ee.dpi.wi.gov/sites/default/files/imce/ee/pdf/Flowcharttoidentifymandatededucators.pdf**
	+ 2010 Pre- K Grade Gifted Programming Standards
	+ Some GDCALN are evaluated as teachers –many are not
	+ This document can be used for evaluation of your role in your building and/or as part of your Educator Effectiveness evaluation
	+ Great way to inform your PPG – Professional Practice Goal- **add link**
	+ Recommendation is to use Google Docs vs. Teachscape

Thanks to Jane McMahon from Baraboo for sharing the following document

DANIELSON FRAMEWORK AND GT COACHING

**Domain 1:  Planning and Preparation**

* Component 1a: *Demonstrating Knowledge of Content and Pedagogy*
	+ Teacher implements the district-adopted gifted and talented policy
	+ Teacher provides building-level professional development opportunities related to meeting the needs of the district’s most talented students.
* Component 1b: *Demonstrating Knowledge of Students and Teachers*
	+ Teacher completes formal identification of gifted and talented students using a culturally sensitive lens
	+ Teacher coordinates and communicates student enrichment opportunities at the building level
	+ Teacher acts as a resource for academic planning for gifted and talented students

**Domain 3:  Instruction**

* Component 3c:  *Engaging in Learning*
	+ Teacher plans and provides small-group instruction for high-potential and achieving students through the building-level structure for intervention and enrichment

**Domain 4:  Professional Responsibilities**

* Component 4b:  *Maintaining Accurate Records*
	+ Teacher maintains online student profiles for building-identified gifted and talented students
* Component 4c:  *Communicating with Families and Staff*
	+ Teacher facilitates the use of data for high-potential and high-achieving students at building-level intervention teams
	+ Teacher serves as a resource for staff in implementing differentiation strategies and evidenced-based interventions for high-achieving students
	+ Teacher actively works to create parent outreach activities to support building-level services
	+ Teacher facilitates the Differentiated Education Plan (DEP) process for targeted students
* Component 4d:  *Growing Individually and Collaboratively as a Practitioner*
	+ Teacher attends and participates in professional development opportunities related to RtI, differentiation, instructional coaching and gifted and talented education
	+ Teacher participates on the district’s Gifted and Talented Advisory Council

9:25 – 9:40 ***BREAK***

9:40 – 10:05 Student Program Information – overview

Haiku

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| ***Haiku:***  Carole Mason  (carole@eagleschool.org)This program is designed for 4th graders.  Please stay tuned for additional information! |

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| ***Yahara River Writers:***Ruth Frawley (rfrawley@mcpasd.k12.wi.us)Yahara is a writing/cartooning contest for students in grades 5-8.  It is sponsored by the Greater Dane County Advanced Learners Network.  Students may enter ONE piece in any ONE of these categories:  **Cartoons, Editorials (Persuasive), Poetry, Short Stories (Narratives), or Cover or Divider page art**.  All participating districts are expected to help with various aspects of the Yahara Project as assigned. |

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| ***Math 24:***  Kristy Champion ([kchampion@sdb.k12.wi.us](file:///C%3A%5CUsers%5CMark%20F%20Miller%5CDownloads%5Ckchampion%40sdb.k12.wi.us))Math 24 Challenge is a student competition for grades 4-8. The tournaments are based on five versions of the Math 24 card games produced by Suntex. Work with the games fosters basic facts, mental math, problem solving, and patterning.4th-Double Digits     5th-Variables     6th-Positive/Negative Integers     7th-Fractions/Decimals                                 8th-Algebra/Exponents**Regional tournaments** are hosted by WCATY and held at UW-Madison. If participating in regional tournaments, **an individual from each district is responsible for helping facilitate a room.  Please bring one proctor for each team in attendance.**Regional Dates- North: Tuesday, March 1, 2016 South: Tuesday, March 8, 2016Make-up Date: March 18th or 25th TBD |

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| ***Math Meet:***Laura Borsecnik ([laura.borsecnik@stoughton.k12.wi.us](file:///C%3A%5CUsers%5CMark%20F%20Miller%5CDownloads%5Claura.borsecnik%40stoughton.k12.wi.us))Grades 5-8Math Meet is an opportunity for students to compete in regional math competitions.  Meets are offered for 5th/6th graders, and for 7th/8th graders,  Teams are comprised of 8 members, with 4 from each grade at that level,  The top two teams at the regional meets will go on to compete at the Mega Meets in the spring.  5th and 6th grade team winners will compete at UW Madison; 7th and 8th grade team winners will compete at Madison College. Competitions involve computation, problem solving with and without calculators, and mental math. |

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| ***College Matters:***  Sharon Daly (sdaly@cambridge.k12.wi.us)The College Matters Forum is held each year in the fall  at UW-Madison Pyle Center. It is geared for academically talented high school juniors. The purpose of the forum is to engage in activities about college selection, college fit, and the the application process. There are two panel discussions presented by college admissions counselors representing public and private schools, and a panel of university students who will talk about college life. The event will be held on **October 20th from 9:00-12:00pm**. A fee of $8.00 per student covers snacks/beverages and program materials.  |

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| ***Fine Arts Weekend:***  Mary Kennedy ([mkenn@poynette.k12.wi.us](file:///C%3A%5CUsers%5CMark%20F%20Miller%5CDownloads%5Cmkenn%40poynette.k12.wi.us))Grades: 9-12This is an incredible experience for high school students interested in theatre, stage management, and the arts.  Students see three plays at American Players Theatre in Spring Green, WI, participate in an actor’s workshop, have a backstage tour of APT, and meet actors and stagehands at a pizza party following one of the performances.  Cost is $150, and includes all of the above, plus an overnight stay at the Round Barn Lodge, dinner, breakfast, pizza, snacks, and a sweatshirt.  Timeline for participation is an early March email for “Save the Date”.  **Registration is due mid April**, and the event takes place in early fall. |

10:05 – 10:30 Organization Updates: Ola Skyba and Christine Condgan

* **WCATY** Christine Condgan- working with school year classes
	+ Classes beginning in Oct and Nov.
	+ 4 week classes all online 8 week classes blended
	+ Ola Skyba
		- Supports summer programs
		- Work with about 2000 students over the course of a year

Growing Early Minds (GEM) Saturday Program: WCATY is in the process of developing a Saturday program for advanced learners in Grades 2-3. It is a four week program (February 6, 13, 20, 27, 2016) that will be located in one of MMSD Elementary Schools. We are kindly asking you to share your suggestions as we continue developing GEM program model. Please be our thought partner in this process by sharing your ideas through this survey:  [http://goo.gl/forms/crBfFjmzwj](http://goo.gl/forms/crBfFjmzwj%22%20%5Ct%20%22_blank)

* Entelechia: Madison Gifted Community – Sue Schaar
	+ <http://www.madisongiftedcommunity.org/>
	+ October 18th 2:30-4:00pm
		- Perfectionism & Anxiety : Thriving or Surviving
* **UW Whitewater (Scott Peters)**
	+ Cohort 13 of the 34 people participating in a GT Licensure Cohort- largest cohort ever
	+ 12 credit add on certificate for your current license is available from UW Whitewater for a GT Teacher and a GT Coordinator License
	+ WEAC is looking for presentations on Gifted at their conference. March 4-6th in the Dells
		- Janell Dorn, Sue Schaar, Amy Miller, Mary Kennedy, Christina Sheppleman
	+ WATG Conference – first week in November 5th & 6th in WI Dells
	+ <http://www.watg.org/2015-conference.html>
		- RtI & Gifted Mary Ruth Coleman Keynote –
		- Lisa Van Getner - MENSA
	+ NAGC reminder
	+ NAGC – November 12th-15th <http://www.nagc.org/education-training/nagc-annual-convention-exhibition>

10:30 – 11:00 Discussion: Constitution and Bylaws

* Revised Constitution and Bylaws are attached
* Please share any feedback in email thread or send comments to Laura Borsecnik
	+ [laura.borsecnik@stoughton.k12.wi.us](file:///C%3A%5CUsers%5CMark%20F%20Miller%5CDownloads%5Claura.borsecnik%40stoughton.k12.wi.us)



11:10 – 11:30 **BUSINESS MEETING**

* Call to Order 11:18am
* Minutes – Amy Miller
	+ Motion to approve the minutes, Kitty VerKuilen and Kathy Enstad, second.
* Treasurer’s Report – Kristy Champion
	+ Invoices will be sent out to districts soon
	+ Registrations are due by Oct. 16th
	+ Motion to approve Joe Parker, Second Kitty VerKuilen

 STANDING COMMITTEE REPORTS

* GDC Professional Development – Lucia Rowley
	+ Planning for 2015-16
	+ Chrys Mursky – State of the State
	+ Scott Caldwell – Motivational Interviewing
	+ Present at the Wi School Counselor Association and WEAC conference
	+ Under represented population – Pam Clinkenbeard
	+ WI RtI Center – Heidi Erstad Gifted Resources
	+ Administrator’s Breakfast
	+ Badger Principals, Big 8 principals, Asst. Principals
		- Educator Effectiveness
		- Growth for all
		- RtI
		- Personalized Learning

 FUNCTION GROUPS

* Sunshine – Sharon Daly sdaly@cambridge.k12.wi.us
	+ Please email Sharon to request that a card be mailed to someone in GDCALN

 STUDENT PROGRAM GROUPS – information shared in General Meeting

* Yahara River Writers
* Math 24
* Haiku
* Math Meet
	+ Time line for Mega Meet- May 19 & May 20th
* Fine Arts Weekend
* College Matters

 NEW BUSINESS

Adjourned 11:32am

Respectfully Submitted: Amy Miller, Secretary