

# Personalized Learning for Advanced Learners

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Empowered learners and computational thinkers at work. It isn't called "cheating" any more. It's about preparing future-ready adults. [#iste](#) [@kmkaye](#) [@curtmould](#) [@SPMediaCenter](#)  
 

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# **E House Representatives**

Bill Anciaux - Humanities Teacher/Learner

Eric Tyson - 8th Grade (ALP Math)

Oliver Herold - 8th Grade (ALP Reading)

Taylor Jensen - 9th Grade (ALP Math)

Ryan Sellek - 9th Grade (ALP Reading)



**8th Grade Learners**



**9th Grade Learners**



**E House Adult Learners**

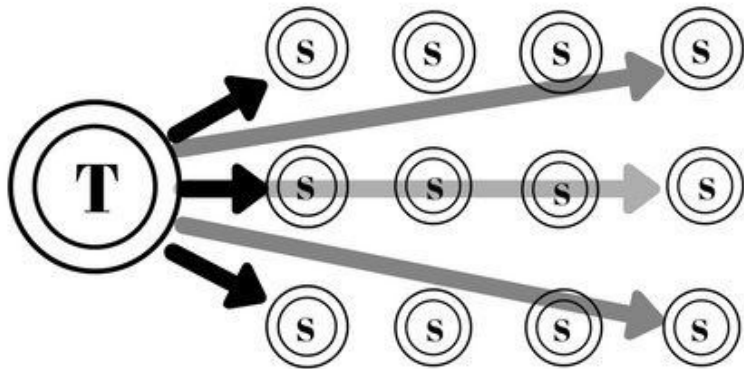
# E House

We are a community of digital-age learners where learning experiences...

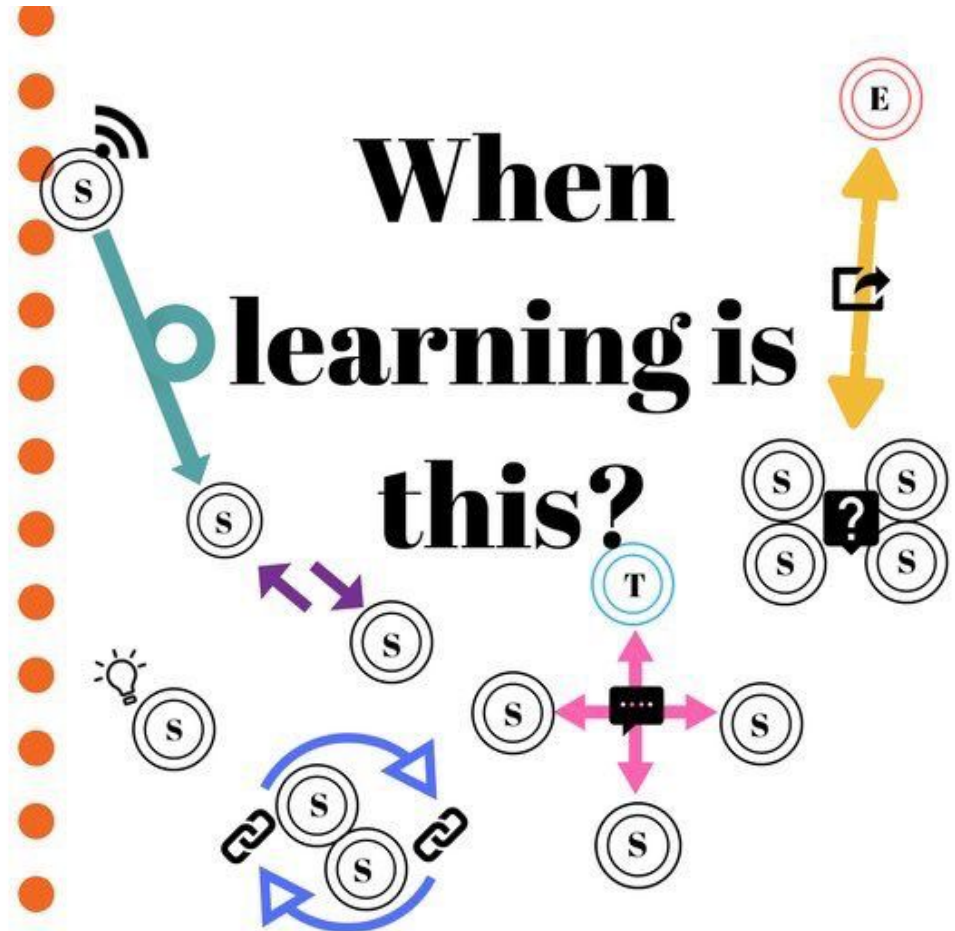
- are designed around the strengths and readiness of each learner;
- foster competence in math, science, English, and social studies;
- develop learner independence and advocacy, engaged families, and community connections.

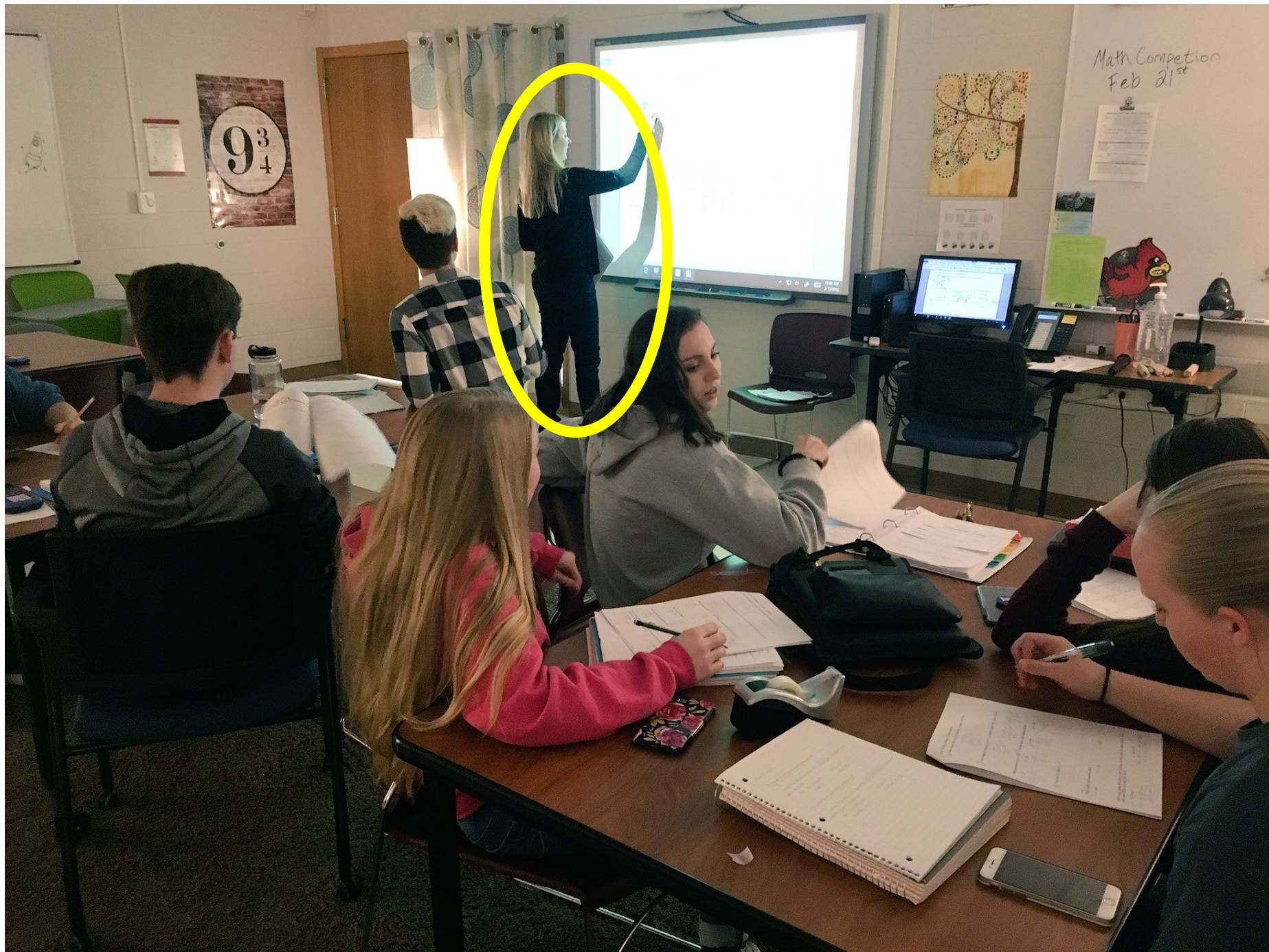
**Learner-Centered**

# Why teach like this?



# When learning is this?







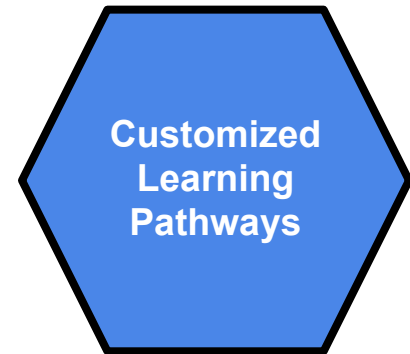
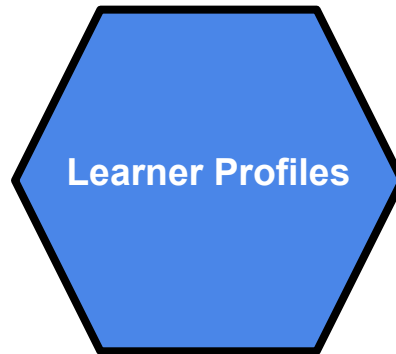
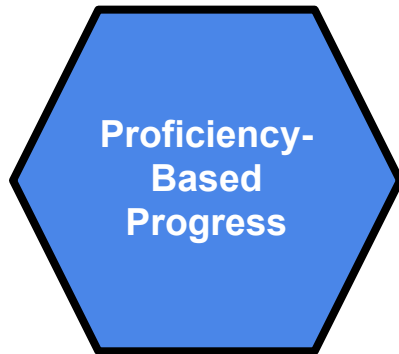








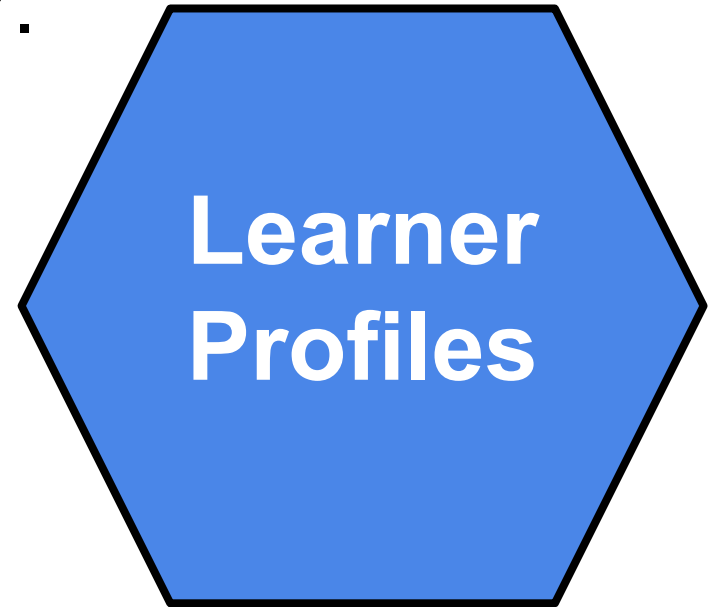
# Key Components of Personalized Learning



# Key Component #1

It is an approach to learning and teaching designed around the learner.

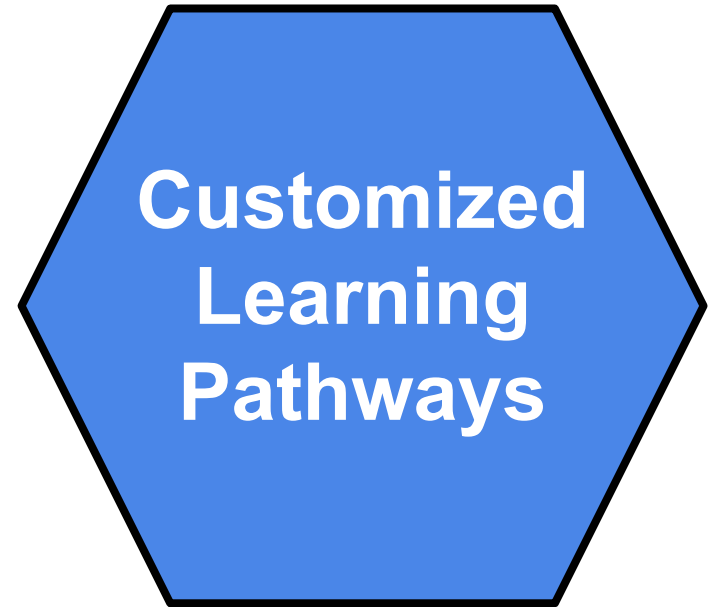
- readiness
- strengths
- interests

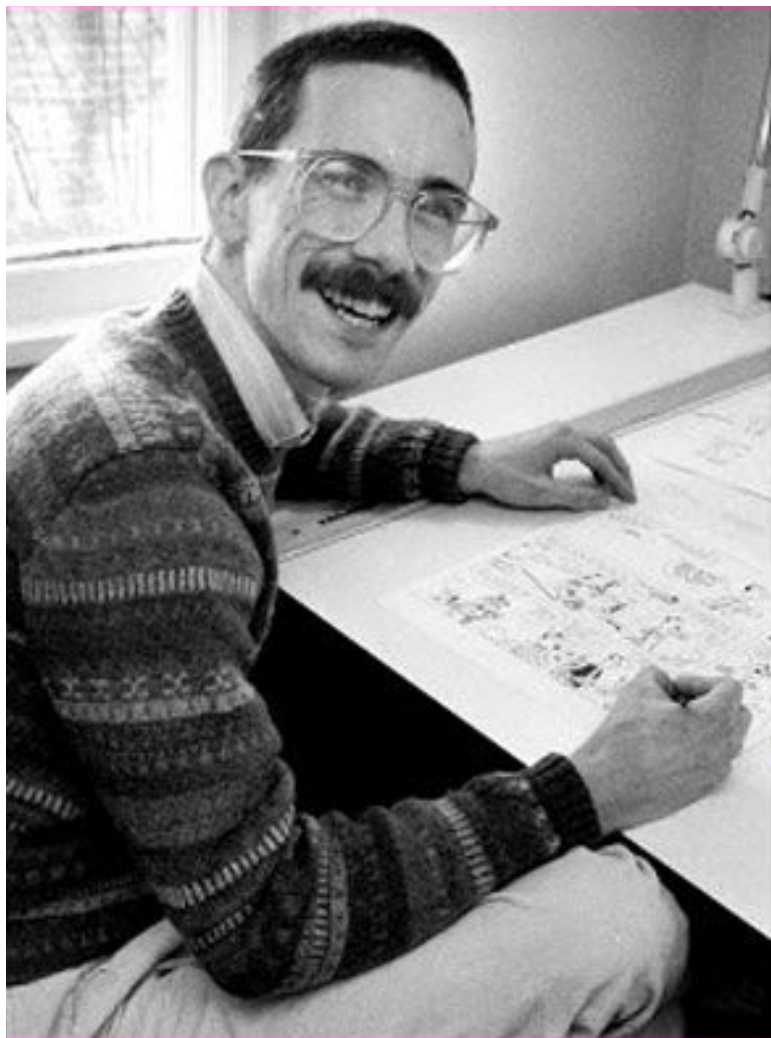


# Key Component #2

Learners are active participants in

- setting goals,
- planning learning paths
- tracking progress, and
- determining how learning will be demonstrated.







**"Education is what people  
do to you..."**



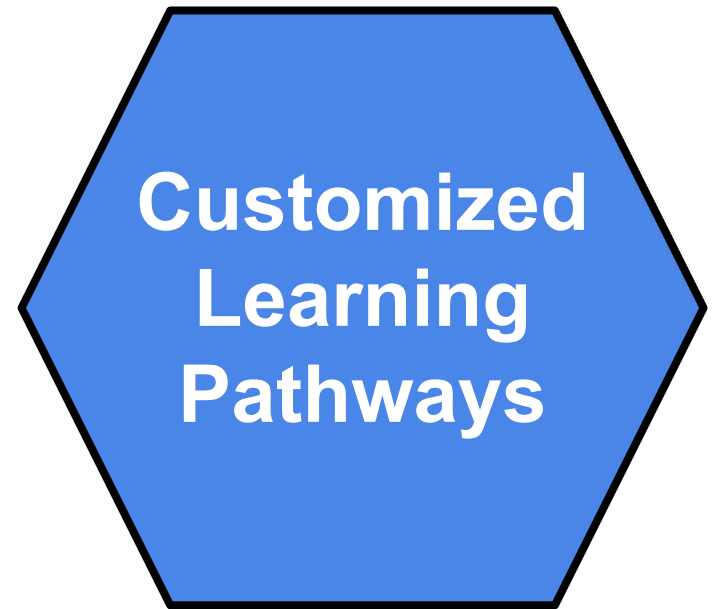


**"Learning is what you do  
for yourself." Joi Ito**

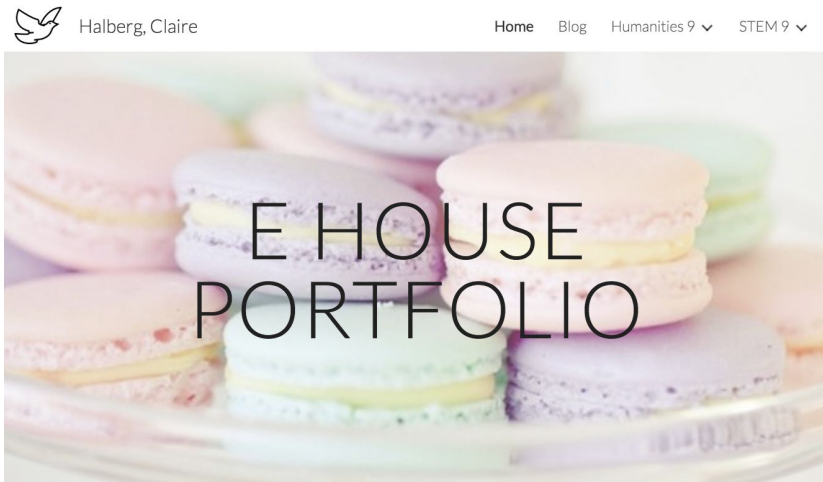
# Key Component #2

Learners are active participants in

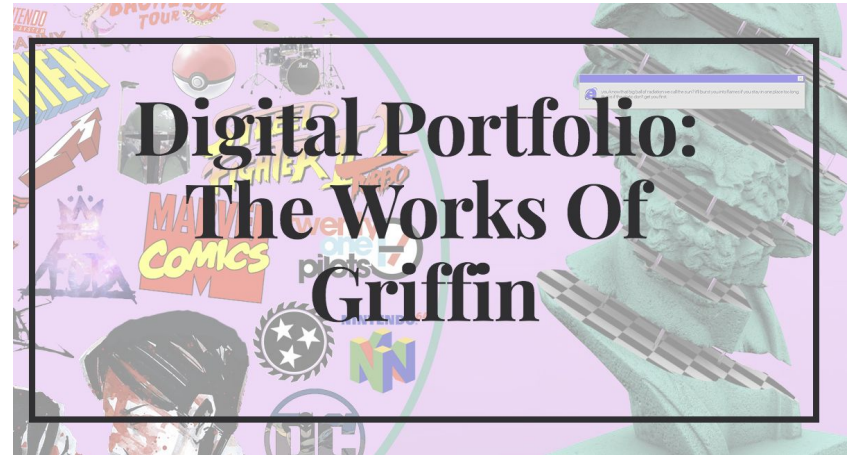
- setting goals,
- planning learning paths
- tracking progress, and
- determining how learning will be demonstrated.



# Learner Portfolios



## Claire



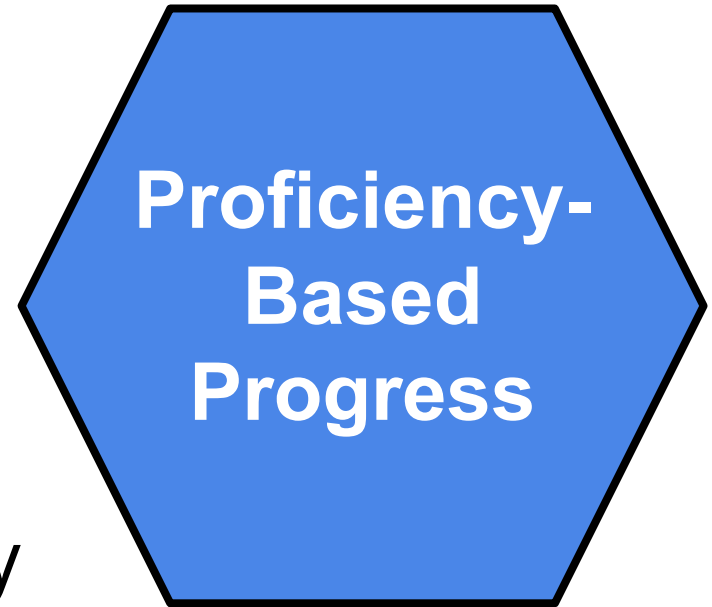
# Griffin

# Key Component #3

Each learner's

- objectives,
- content,
- methods, and
- pacing

may vary significantly as  
they work toward proficiency  
on select academic standards.



# Myth: PL is Total Voice/Choice



Academic standards define the parameters.

# Myth: PL is Total Voice/Choice



Teachers/Peers are co-designers and guides.

# Standards-Based Assessment

| English 9E Gradebook Dashboard  |            |                                |            |  |        |          |         |
|---|------------|--------------------------------|------------|--|--------|----------|---------|
| 0-2.4   | 2.5 to 3.0 | 3.1 to 3.5                     | 3.6 to 4   | Standards  | Status | Required | Total % |
| F   | D- to C    | C+ to B+                       | A- to A    | <a href="#">Reading Literature</a>   | 7      | 36       | 19.44   |
| _____ 's PortFolio  |            | <a href="#">LE Links Tab</a>   |            | <a href="#">Reading Information</a>  | 0      | 40       | 0.00    |
| <a href="#">Formative Assessments</a>   |            | <a href="#">Conference Log</a> |            | <a href="#">Writing to Argue</a>   | 16.25  | 20       | 81.25   |
| Term -->  | Semester 1 | Quarter 3                      | Semester 2 | <a href="#">Writing to Inform</a>  | 0      | 24       | 0.00    |
| End Date  | 01/19/18   | 03/23/18                       | 06/08/18   | <a href="#">Writing to Entertain</a>   | 0      | 20       | 0.00    |
| Formative %   | 92         | 0.00                           | 0.00       | <a href="#">Writing and Research</a>   | 3      | 16       | 18.75   |
| Summative %   | 96.5       | 42.88                          | 21.44      | <a href="#">Writing Prod, Dist, Range</a>  | 6      | 16       | 37.50   |
| Total % **  | 94.6       | 38.60                          | 19.30      | <a href="#">Speaking and Listening</a>   | 10.5   | 36       | 29.17   |
| Projected % *   | N/A        | *                              | N/A        | <a href="#">Language</a>   | 13     | 52       | 25.00   |
| * The projected percentage is based on the current and past total percentages, learning pace, and days remaining in the term. It is an approximate percentage but the best indicator of the student's current class percentage/grade. |            |                                |            | **Grades become final on the end date (3/20 and 6/8) and are based on the district scale: A (90-100%), B (80-89.9%), C (70-79.9%), D (60-69.9%), F (0-59.9%) |        |          |         |

[English 8 Spreadsheet](#)

[English 9 Spreadsheet](#)

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