

Tuesday May 31, 2016  
Fitchburg Public Library, 5530 Lacy Road Fitchburg WI 53711  
Upstairs Meeting Room

The logo for the Greater Dane County Advanced Learner Network. It features the text "Greater Dane County" in a small, sans-serif font, followed by "Advanced Learner" in a larger, bold, sans-serif font, and "Network" in a large, bold, sans-serif font. A red dot is placed after the "k" in "Network". To the right of the text is a graphic of a grid of black and white ovals, with one oval in the center being red.

Greater Dane County  
**Advanced Learner**  
**Network**

8:00 – 8:30 WELCOME, NETWORKING

8:30 – 9:15 Welcome! Overview of agenda- Laura Borsechnik, President

- **Open Positions/Elections**

- o **Math Meet Coordinators** -Thank you to Kitty VerKuilen (McFarland) and Laura Borsechnik (Stoughton) for coordinating Math Meet for many years!
  - **New 2016-17 Math Meet Coordinators:** Kathy Enstad (Sun Prairie) and Mary Kennedy (Poynette)
  - **GDCALN is in need of a 7th & 8th Grade Mega Meet Coordinator** - Please contact [Kathy Enstad](#), [Mary Kennedy](#) or [Laura Borsechnik](#) if interested.
- o **President** - Amy Miller was nominated for President but no voting took place as Amy is the current secretary for GDCALN.
  - Please send [Laura Borsechnik](#) nominations for President and/or Secretary so we can have a full board in place for the 2016-17 school year.
  - Laura will be emailing the group to request nominations for President and Secretary be sent to her.
- o **Discussion of PD for 2016-17**
  - **Questions:** Should we offer two PD sessions at a meeting? One at the beginning (universal) and a targeted presentation at the end which is focused on topics for new coordinators and Advanced Learning staff. The group shared that some sessions do not always meet the needs of all members
  - At the September Meeting: Suggestion to have a question and answer session for new members at the end of the meeting.

- At the November meeting, a suggestion was made that toward the end of the meeting we should offer a round table discussion for new members.
  - Create a list of PD needs for upcoming meetings to share with new members after the business meeting is completed
- Suggestion to move the business meeting up to earlier in the agenda as many members need to get back to buildings.
- Suggestion to bring in Richard Cash - possibly 2017-18 for a PD for teachers that work with Advanced Learners
- PD Topics
  - Share information on Cluster Grouping - school wide cluster at the elementary
    - o Amy Brehm from Montello is leading a schoolwide cluster grouping effort at the elementary level
    - o Scott Peters may have Cluster Grouping resources to share as well
  - UDL- Universal Design for Learning - share out session
  - SENG Facilitator training
  - Differentiation for Advanced Learners - can the learning needs all be met in a classroom? What type of data can you use to find ZPD and for growth?
  - Effective Assessment - how do we show growth or use data to advocate for change?
  - General question and answer session for those of us new(er) to AL, two meetings - second one will be more specific based on feedback from first meeting.
- **Review of Student Programming Events**
  - o **Math Meet** - <http://www.gdcaln.org/math-meet/>
    - a request was made to create a secure spot on the website or in a google folder to access old tests. Schools would like to use old tests at the district level.
    - In 2015-16, the 5th & 6th Mega Meet was scheduled on the same day as WCATY F2F. It was scheduled due to availability of both locations. We will try to schedule on different dates next year.
  - o **Math 24** - <http://www.gdcaln.org/math-24/>
    - Math 24 competitions were an overall success!
    - Facilities worked well. We stayed within budget.
    - One district reported that Math 24 - students from the same district seemed to competed often with students from their own districts. Request was made to look at grouping differently for next year.
  - o **Yahara** - <http://www.gdcaln.org/yahara/>

- Please email [Ruth Frawley](#) if you would like to purchase additional anthologies.
- Great speaker this year - There was a suggestion to move the time to 9:15 or 9:30am. Parking is challenging!

9:15 – 10:30

**When Executive Function is lagging: Encouraging Achievement**

- Kathy Enstad, Mary Kennedy, Amy Miller (presentation is attached with minutes)

- Executive Functioning- Share out of what GDCALN members “see”
  - o Student challenges: messy, homework done but not turned in, motivation, refusal to use planner, no follow through, overwhelmed when challenged, pacing with projects, failing grades, transitions, failing to complete work, incomplete work, anxiety. Teachers won’t give challenge needed because basic work isn’t completed. Communication and time management, relying on parents - parents enable, how to begin nebulous tasks. These concerns mirror the concerns of parents, parents need to repeat before anything happens.
  - o Brain development - significant development occurs between age 0 age 5 and age 10-12 to adulthood. In the mid twenties brains are finally developing to the point where they can see consequences (final development of the Prefrontal Cortex). Support and teaching of executive skills necessary - Growth Mindset.
  - o **Books** - ask public library to purchase the first two:
    - [Smart but Scattered](#) by Peg Dawson and Richard Guare
    - [Smart but Scattered for Teens](#) by Peg Dawson and Richard Guare
    - [Executive Skills in Children and Adolescents, Second Edition: A Practical Guide to Assessment and Intervention](#) by Peg Dawson and Richard Guare
      - Surveys are found on - pg. 183 and 185
      - [Coaching Students with Executive Skills Deficits](#) by Peg Dawson and Richard Guare
  - o Video - [Executive Functioning](#) - from Alberta Wellness
    - Importance of developing executive function skills between the ages 2-6 and adolescence - our society is speeding expectations up. Children enter school with executive functioning deficits if there is previous chaos in home. Increased expectations exacerbate executive functioning challenges. What can we say to parents who have these concerns? Teachers don’t see these students as worthy to be exposed to additional challenges if they aren’t teacher pleasers. Personality conflicts with teachers, why aren’t they turning in their

assignments? Struggling? WCATY - students need executive functioning in order to be successful - hard to anticipate which students are able to do it. Analogy of air traffic controller, being able to keep track of everything.

- o What is Executive Functioning? 7 Types
  - Self awareness
  - Self-restraint
  - Non verbal vs verbal working strategies
  - Emotional
  - Self motivational
  - Planning and Problem solving
- o 4 major circuits
  - What, When, Why, and Self-awareness
- 2 dimensions of Executive Skills
  - o Cognition and Behaviour
- Questionnaires to Understand Executive Functioning (From Book resources above) Questionnaires are available for pre-K- adult
  - o Goals, planning, prioritizing, reflection, flexibility, organizing
  - o GDCALN members present each took a survey.
    - Follow up discussion about benefits of taking survey for staff, parents and students.
      - Strengths and weaknesses - how would this questionnaire help?
      - Help to find the strengths and ability to use them. Conversation regarding your weaknesses and what you have done to overcome your weaknesses. Lifelong learning, calendars vs homework planner. Not everyone thinks the same way, realizing our differences, strengths and compensation.
      - Sense of humor, creativity, identifying your weaknesses, growth mindset - use these strategies when you and your child share the same weakness.
- o Example: In Oregon our High School Psychologist and Amy meet with 8th grade students
  - **Lesson Plan**
  - **On Whiteboard write the following two questions**
    - What are you most looking forward to in high school?
    - What do you think might be your biggest challenge in high school?
    - Students group and explain groupings (affinity)

- **On two large sheets of Poster Paper write the following questions**
  - What percentage of what you have been taught in school so far did you already know?
  - What percentage of what you learn in high school do you think you already know?
  - Students share observations
- **Video - (4 minutes)** [ClassDojo Episode 3](#)  
Growth Mindset for Students
  - Show the following video and follow up with asking the group why we chose this video to show.
  - <https://www.youtube.com/watch?v=v5t-RKm0VFg>
- **Executive Function Student Assessment (20 minutes)**
  - Survey found in - Executive Skills in Children and Adolescents - Dawson & Guare
  - Students will complete and review survey
- **Video - (11 minutes)**
- Teen TedTalk- Jack Andraka 15 yr old who developed a test for Pancreatic Cancer
- <https://www.youtube.com/watch?v=g-ycQufrgK4>
- **Final Questions/Discussion**

o Situational Intelligence

- Space, time, organization, people - Look at the space - what's going on? Time - predict what's coming up. Organization of space - what do I need, where are they? People - if everyone is moving to the car, I should be too.
- Visualization - take pictures of routine transfer from photo to mental visualization. Think ahead. Executive function kids need to think about the time it takes to do things. Start with the end in mind.
- Summer classes in Sun Prairie transition years to work on executive functioning. Identify/sketch the times and actions needed to get dressed in the morning. Highlight a clock and list what needs to be done when to help self monitor, reshade if procrastination occurs.

- o Study skills
  - Break it up by days, review day 1, study guide day 2, organize notes day 3, read through and label what I know and what I don't know day 4, create mnemonics day 5, study with a friend day 6 or individually, study with an adult - quiz you day 7 etc...
  - Post it notes, they will start to pile up if tasks aren't completed.
- o Anxiety - coping skills and organization strategies help reduce anxiety.

10:30 – 10:45      **BREAK**

10:45 – 11:00      Updates

- WCATY- <http://www.wcatyweb.org/wcatyeop/>
  - o Confirming Dates with GDCALN for 2016-17
    - We will also be changing the ***UW Madison (only) f2f time to 9:30-1:30***. We will try this format out this year, and will revisit whether it worked or not this time next year. If groups need to leave a little earlier than 1:30, teachers will make accommodations.
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    - Math 24 Dates
    - Feb. 28 (North) (2<sup>nd</sup> Choice
    - March 7 (South)
    - April 25 (Make up date)
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    - WCATY's online Academy Fall F2F Meetings
    - Nov. 17<sup>th</sup>
    - Dec. 15<sup>th</sup>
    - Jan. 19<sup>th</sup>
    - 
    - WCATY's online Academy Winter F2F Meetings
    - Feb. 9<sup>th</sup>
    - March 2<sup>nd</sup>
    - March 16<sup>th</sup>
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    - WCATY's online Academy Spring F2F Meetings
    - April 6<sup>th</sup>
    - May 4<sup>th</sup>
    - May 25<sup>th</sup>
    -
- Gifted Ed Licensure Cohort
- UW Whitewater
  - o <https://www.uww.edu/coeps/departments/edfound/gt>
  - o <http://www.uww.edu/ce/camps/all>.
    - o **Which GT license, or both? (May 2016)**
  - o

- o Once you have completed the three GT “core courses” (foundations, psych, and curriculum/methods) you can go for the GT teacher license (1013), the GT Coordinator license (5013), or both.
- o
- o To get the 1013 (which is good only for the age level of your basic teacher license), you take the EDUC 795 GT teacher practicum course (offered periodically through UW-Stevens Point). To get the 5013 (which is a preK-12 license), you take the UW-Whitewater EDFOUND 785 “GT Coordinator course” with built-in practicum, which is only offered in the spring at present.
- o
- o Many people go for both licenses; it depends on your career goals. The 1013 allows you to specialize in teaching gifted students at your licensure level and subject(s). The 5013 is oriented toward coordinating gifted education programs at a district level and also includes professional development topics (e.g. teaching teachers).
- o
- Congratulations to Marilyn Rolfsmeyer and Kitty Ver Kuilen on their upcoming retirements. Thank you for all your years of service to Greater Dane Advanced Learner Network!
- Greater Dane Adv. Learner Meeting Dates for 2016-17
  - o **Tuesday September 20th**
  - o November
  - o January
  - o March
  - o May

Greater Dane County  
**Advanced Learner  
Network**

11:10 – 11:30     **BUSINESS MEETING**

- **Call to Order** Laura Borsechnik, President 11:11am
  - Minutes – Amy Miller
    - Motion to approve Kathy Enstad, 2nd Mary Kennedy; approved.
    -
- **Treasurer's Report** – Kristy Champion
  - We are making gains in savings account
  - Current balances - \$6693 checking \$6100 in savings
  - Recommendation is to keep program budgets the same for 2016-17
  - Motion to approve Lucia Rowley, 2nd Ruth Frawley; approved.

STANDING COMMITTEE REPORTS

- **GDC Professional Development** – Lucia Rowley
  - See notes from General Meeting

FUNCTION GROUPS

- **Sunshine** – Sharon Daly
  - Please let Sharon know if she should be sending a card to a member [sdaly@cambridge.k12.wi.us](mailto:sdaly@cambridge.k12.wi.us)

STUDENT PROGRAM GROUPS - planning for 2016-17

- **Yahara River Writers**- Top 10 Tuesday May 9th, 2017
- **Math 24** - Feb 28th North, March 7th South ( April 25th Make-up date)
- Haiku- TBD
- Math Meet-TBD
- Fine Arts Weekend- September 16th and 17th 2016
- College Matters- November 15th 2016

NEW BUSINESS

- **Establish GDC ALN Fall Meeting Date- September 20, 2016 Fitchburg Public Library**

Kitty motions to close the meeting, Kathy Enstad 2nd; approved

Meeting adjourned 11:21am

Minutes Respectfully Submitted: Amy Miller & Lucia Rowley