Thursday January 24, 2019

Kromrey Middle School Room 510 -Sign in at Main Office 7009 Donna Drive Middleton 53562 (Parking on street will be easiest)



8:00 – 8:30am **WELCOME, NETWORKING**

Please pick up the following items at the back table: Name Tag and Treasurer's Report

8:30 – 8:40am **Welcome and Introductions:** Amy Miller

- Introductions
- Confirm March & May Meeting dates and locations
 - Monday March 11th @ Oregon High School Innovation Center
 456 North Perry Parkway Oregon
 - Friday May 3rd @ Sun Prairie District Office
 501 South Bird Street Sun Prairie
- Yahara Update/ Final Instructions/Q & A
 Submissions Due by January 31st! Ruth Frawley at RFrawley@mcpasd.k12.wi.us & Krissy Killerlain at killerlk@belleville.k12.wi.us
 - -extended deadline to Jan. 31st!
 - -originality statements keep in district (don't submit on google drive)
 - -write code on top of cartoons (it will be cut-out to put in anthology)
 - -code on back of dividers and covers that take the whole page (scan front and back for 2 page document)

8:40 - 9:30am **Professional Development Session #1:**

Assets Based Formative Assessment for Advanced Learners - Bryn Orum Outreach Specialist at UW-Madison's Educational Outreach & Partnerships where she coordinates Greater Madison Writing Project programs for youth and educators.

-<u>LINK FLYERS adult and student opportunities</u> (first flyer is for students and the last two flyers are for adults).

-(Slide Key Components) When the cook tastes the soup before it goes out to the diners

-set focus to specific thing- it is tempting to give feedback on everything, but it isn't effective

-avoid deficit focus (think about your language)

(An Assets based perspective slide)-find strengths in student work

-Teachers believe students will be successful students more likely to succeed (#1 intervention)

-(Quick Sort Slide)-

-read a collection about Drones, watched video on Drones

-First draft with a claim - focus on writing debatable and

defensible claim

-no correct answers

-describe- but adds a qualifier and word "should" - debatable

and defensible

on this

-could vs. should

-idea: teacher circles things she wants to focus on with students' writing then when she meets with them she can focus on the circled items.

-quick sort- only 3 piles meant to do very quickly- teachers should be able to do in about 5 minutes.

-ideas: exit slip with claim and teacher does quick-sort

- what do I notice and what does it tell me about what is going on in my classroom

-avoid looking/getting distracted at the rest of the work- when focused on claims - only focus on specific skill

-(Trends slide)

-What does this group need next? What will you do differently? -(Write Out slide) -Ideas: math unit pre-assessment

-use with students (3 piles- put pieces in the

same pile with common features)

9:30-9:39am **Break**

9:40 - 10:20am Professional Development Session #2:

Purposeful Literacy Practices for Advanced Readers - Laura Borsecnik (advanced learning coordinator) and Sarah Miller (reading teacher)

Middle Level Advanced Learning Coordinator - Stoughton School District

- 1. <u>tinyurl.com/ycyaago or Purposeful Literacy Practices for AL Presentation</u>
 - a. <u>Handout</u>: Purposeful Literacy Practices for Advanced Readers
 - i. Use multiple data points to determine what students need to learn next
 - ii. Vertical alignment

- iii. CCBC Children's Cooperative Book Center- can send email for help with resources (text ideas)
- iv. During mini-lesson- higher level students work on different tasks then after that mini-lesson they have a mini-lesson
- v. AL/TAG teacher role
 - works with students one-day a week- plan weekly plan
 - 2. Cluster group
 - 3. Plan with teachers
 - 4. Float in and out
- vi. Students get a choice of books around same theme, but at a different reading level
- vii. <u>Wiki-teacher.com</u> (can create a free account)- student friendly reasoning targets and vocabulary Great resource ELA and Math standards- unpacked
- viii. Contact Laura at laura.borsecnik@stoughton.k12.wi.us or Sarah at sarah.miller@stoughton.k12.wi.us with questions

10:20-10:25am

Professional Development Review/Planning- Lucia Rowley-**Subcommittee update-** Equity Work

-contact Lucia at lrowley@madison.k12.wi.us if you want to be a

part of this subcommittee

10:25 - 10:35am

Secretary Report - Krissy Killerlain

-motion to approve by Kathy Engstad

-seconded by Laura Borsecnik

-All in favor

Treasurer Report - Kristy Champion \$16,916.00

-motion to approve by Janell Dorn

-seconded by Kathy Engstad

-All in favor

10:35- 10:50am

Student Program Information & Function Group – updates

- College Matters- Sharon Daly
- Fine Arts Weekend- Mary Kennedy
 - Save the date coming out soon
- Haiku Carole Mason
 - o In mail by Feb. 1st
 - Email Andy at <u>andy@eagleschool.org</u> or Carole <u>carole@eagleschool.org</u> at Eagle
- Math 24- Kristy Champion
 - Bring proctors to support your teams!
 - H.S. kids can be proctors (service hours?)
 - Will have multiple tournaments in each room
 - Time extended a little bit for setting up
- Math Meet-Mary Kennedy
 - Awards for regionals- Albany and NG are not present (need to contact to get awards to them)

- **Sunshine** Sharon Daly
 - Middleton- a retirement- Diane Boles
 - Kathy Engstad- Grandma (don't need to send card per Kathy)
 - o Maternity leave Beloit

10:50-11:00am **Organization Updates:**

- WCATY -Olha Skyba & Katie Efferenz
 - Registration is open for all 5 programs
 - For grades students are finishing
 - Financial aid available for all programs
 - Between Now and March 1st early bird discount price
 - Teachers looking for summer opportunities- See WECAN
 - WCATY is only in person programs
- Center for Advanced Academics Rebecca Vonesh
 - Online programs
- **UW Whitewater -**Scott Peters/Pam Clinkenbeard
 - State Education convention
 - Blue ribbon commission moved forward
 - Item 22
 - Supporting gifted education funding
 - WASB- passed resolution more money in public education for gifted
 - WTAG
 - What is on your dream list to make your job easier to promote gifted education?
 - Correspond with legislator
 - Can send Pam Clinkenbeard at <u>clinkenp@uww.edu</u> legislative stuff at her work email
 - DO NOT SEND FROM YOUR WORK EMAIL -USE PERSONAL EMAIL for political things

11:00am New Business:

- Student Advocacy Workshop Should GDCALN coordinate a workshop(s) with Deb Douglas?
 - o Interested?
 - Sun Prairie
 - Monona (maybe)
 - Mt. Horeb (yes, but not 8th)
 - Middleton (maybe)
 - Beloit (MS)
 - Stoughton (MS)
 - Evansville (MS maybe)
 - Marshall (MS maybe)
 - Madison
 - Lodi

- Monroe (maybe)
- Belleville
- Waunakee (yes MS)
- Oregon (yes MS)
- When possible doodle poll coming out to interested districts
- o MS audience
- Need more Instructional coaches for PD session- contact Lucia at lrowley@madison.k12.wi.us with names
- Send Lucia at <u>Irowley@madison.k12.wi.us</u> and/or Amy at <u>alm@oregonsd.net</u> ideas for future PD speakers/topics

11:02am Motion to Adjourn

Motion to adjourn made by Janell Dorn Seconded by Lorrie Raihala

11:05am New Coordinator Q & A

Next agenda Items

-Yahara responsibilities
-Assignments for Yahara idea (subcommittee)