Tuesday January 31, 2017 Fitchburg Public Library, 5530 Lacy Road Fitchburg WI 53711 **Upstairs Meeting Room**



8:00 - 8:30am Welcome, Networking, Yahara Turn-in

Yahara turn in was a success!

8:30 - 8:35am Welcome and Introductions: Amy Miller

- Introductions
- Review and approve November Meeting Minutes-
 - Lorie Rahaila motion to approve, Janell Dorn 2nd, Motion approved.
- Secretary nominations/election-position still vacant for 2016-17 school year
 - No nominations position to remain vacant

8:35 - 9:00am Professional Development – Underrepresented and Gifted – AVID Overview (Advancement Via Individual Determination)-

Kathy Enstad, Sun Prairie School District

AVID and Advanced Learning Sun Prairie

- AVID a global nonprofit dedicated to decrease the achievement gap
 - What is AVID?
 - Who are some of the students in AVID:
 - Free and Reduced
 - 1st Generation College Students
 - students of color
 - students of special circumstances
- Sun Prairie history with AVID
 - 5 years ago the first teachers were trained in AVID
 - AVID requires steps and a selection process. Students must apply for program.
 - How AVID works in Sun Prairie
 - Everyday students go to an AVID elective class
 - Two days a week they complete a form that talks about a class they are struggling in.
 - Tutors come in and facilitate kids with questions on a topic. Kids share point of concern and what they have done. Kids help

work through the problem.

- On Fridays -speakers come in to talk about jobs and students attend field trips to colleges.
- AVID strategies are used school wide
 - High Level Thinking skills including problem solving
 - Reviewing data we see that AVID supports strategies, more students taking rigorous courses and GPA is improving with African American population
- 2016-17 Year 1 Pilot with upper middle school looking at top 10% of underrepresented students and interviewed them, they felt they weren't being challenged.
 - What we have learned so far
 - Expect some push back from teachers why are you choosing that student? Other data points indicated that they should be identified.
 - Need to develop separate norms local norms needed to be created
 - Conferencing logs important! Conferencing logs developed - shared with parents that are filled out by students, listing the challenges and where they want to be challenged more. AL supports developed with the input given.
 - While there is still push back, but when looking at them with a different lens, it is "fair".
 - By offering parent events/workshops we are seeing Increased parent support.
- Networking Matters AVID team is working with:
 - National Equity Project small groups
 - Parent advisory
 - Parent Learning Sessions
 - Equal Opportunity Schools
 - African American parent groups in community
 - Summer Opportunities
- Questions from our group:
 - O What kind of behaviors do you look for?
 - Rubric used for referrals for initial placement, if referrals occur after they are in the program, they can be put on probation - C average. Only one student has been removed due to behavior - supports are in place to help curb behavior. Community is developed in the group, they are together for 5 years to help keep each other accountable.
 - Are there other students tutoring students?
 - AVID guidelines college students are recommended with a 1 to 7 ratio. Looking at using the senior AVID students to tutor the middle school students
 - On they have to reapply each year?
 - No, even when they do well on their own. Sometimes they pull themselves out if they are feeling confident enough to negotiate the system on their own and

want to take more electives.

- What assessment did you give them?
 - We developed our own norms, TOMAGS, as a district you develop your own assessments.
- o Is it ok to break down data on race?
 - Use overall, underrepresented groups use the local norms.
- AP Scores
 - Equal Opportunity Schools, AP scores are lower with AVID, exposure. Goals to raise the scores. Teachers need to be prepared for dip in scores.
 - Mixed ability AP classes, do teachers have to teach differently? No, the supports need to be more rigorous.
- More staff needed and trained each year.

9:00 - 9:35am

Small Group Discussions and share out (by levels) – Underrepresented

- Group 1
 - Characteristics
 - Underrepresented do not often advocate for their kids
 - Behaviors may look like acting out or hiding under the radar
 - Personalized learning gives an opportunity to take ownership of goals
 - What does your group want to know more about?
 - What data to use
 - How can we identify within our system
 - Marcia Gentry's cluster grouping?
 - Baraboo is currently participating in a Gentry Book study
 - Grants that may be available to increase background and supports
 - NAGC tracking vs. Clustering
 - Idea to offer an Administrator's Breakfast focused on Underrepresented
- Group 2
 - Characteristics
 - students may not have background knowledge/exposure to score well on current assessments for ID.
 - What does your group want to know more about/need from GDCALN?
 - CogAT expensive to use (training required)
 - Resources available including human resources
 - identification "tools" for under represented
- Group 3
 - What does your group want to know more about/need from GDCALN?
 - What strategies/tools can we use to not miss learners
 - How can small districts make programming for underrepresented work?
 - How do we draw the line between tiers of supports
 - Who should be part of our team?
 - Social Workers, Counselors, ELL, At Risk, Passionate

teachers, principals, and ??

What role can pretests and screeners play in identification of under-represented learners?

9:35-9:45am Professional Development Review/Planning- Lucia Rowley

GDCALN Math & Language Arts Resources Document - please add your

district enrichment ideas in the spreadsheet

Break 9:45 -10:00am

10:00-10:10am Registration and Treasurer's Update - Kristy Champion

- Total Balance \$17, 463 with \$6104.66 is in savings.
- 5 district had reminder emails sent out with dues.
- Still outstanding is a reimbursement check for tuition from UW Stevens Point for \$3500
- Joe Baker moved to approve and seconded by Rachel Wilford. approved.

Student Program/ Function Group/Other Updates

- Yahara River Writers- Ruth Frawley
 - Thanks Sun Prairie and Waunakee for helping
 - All is ready to go for judging for Regionals
 - Guidelines Chair if someone is interested in taking over or giving input on how to make changes. Anyone interested in getting together over the summer to look at. Email Ruth or Amy if you would like to help throw ideas out.
 - Maybe 2 copies moving forward judging district just get one copy instead of 2.
 - Cartoons don't need to have copies
 - For 2017-18 to eliminate paper there was a group discussion on the possibility of moving to Google Forms or Google Classroom???? - by grade or subject. more to come...
- Math 24 –Kristy Champion
 - Math 24 Regional Information & Sign Ups
 - 0 An email was sent to all Math 24 Regional participants. Click on link above to view email. The email includes links to the registration sheets. We are trying sheets to see if it cuts back on questions about who has and hasn't registered yet.
 - 0 If you are dropping a team, put NO in the first/last name column.
 - In past had to register know that the tournament is the 28th of February for the North region. Has to be in by the 14th. South is on March 7th and names in by the 24th of February.
 - Every team of 3 need to have a proctor with you. High Schoolers are great proctors. Always in need of facilitators.
 - There is a form for you to use to get information but that is not turned in to GDN.
- Haiku- Carole Mason

10:10 - 10:30am

- Due February 1 POSTMARKED
- Math Meet- Mary Kennedy
 - Coordinators of Regionals see Mary to pick up medals and trophies for host site.
 - If you haven't already hosts should contact
 - Mary to share regional meet dates with her.
 - Need to initial you got the right awards.
 - All hosts districts should be contacting the school districts.
- Sunshine- Sharon Daly
 - None
 - please contact Sharon between meetings if you would like a card mailed to a member

- National Geographic Wisconsin Giant Traveling Map Nancy Esveld
- Nat Geo produced 1 state map for each state and gave to each state. Wisconsin also got a second map.
- Curriculum and activities have been developed for grades K-8 that are very centered on getting kids excited about Geography and Geo-Spatial Skills.
- Can sign up to get a one day visit and a map ambassador.

 Nancy Esveld is a Map Ambassador.
 - Bring all materials. Just need to get a space and permission. It is FREE. Go to <u>wisgeoalliance.org</u>
 - Up to 30 kids about 45 to 50 minute lessons. Comes for a whole day.
 - Accelerated Weekend Experience Lorie Raihala
 - Northwestern CTD Accelerated Weekend Experience
 - Madison Country Day hosting an AWE March 11 and 12 (tentative date)
 - Pam Clickenbeard forwarded a message to Wis- Gift looking for instructors for an accelerated weekend event.
 - o 3rd and 4th is Architecture
 - 5th and 6th is Forensic Science
 - 7th and 8th is Vet Science
 - Not an overnight come for full day \$255 for two day experience
 - 9:00 am 2:30 pm each day
- Lori will confirm and get information to Amy to send out to group again.

Advanced Learner Network

10:30 - 10:50

Organization Updates:

WCATY http://www.wcatyweb.org/wcatyeop/

Starts February 27th

Summer programs who finished 4th through 6th grade year - Residential, students choose a class. Wayland Academy - Beaver Dam. July 30-August 5 One week course just finished 5th through 8th non-residential - PACE . Students who finished 7th - 8th - 2 weeks residential camp and choose a course - July 26-29. 3 weeks for HS 9-12 - residential - choose one course - Madison. There is a summer GEM - June 26-30, 9:30-11 am. Deadline April 28.

- UW Whitewater https://www.uww.edu/coeps/departments/edfound/gt
 Pam Clinkenbeard see attached documents regarding courses offered this summer for Gifted Teacher and Coordinator Certifications
- WATG Lorie Raihala http://www.watg.org/
 - Conference 2017
 - November same place at Wilderness.
 - Confirmed speakers include: Richard Cash and Megan Foley-.
 - O Looking for Student Art work please submit to put in slide show to run at conference.
 - o Invite ELA and Admin to come to conference.
 - Lorie is on WATG outreach committee and going to fund speakers to go to conferences for admin, counselors, etc. If interested if a WATG member, they would fund you to be a presenter.
 - WATG supports student scholarships for summer enrichment programs. If have students who need help can fund up to ½ the amount of a student's cost.

10:50am New Business - Things that are beneficial to the group -

Several attended Milwaukee Art Museum Young Writers Conference - amazing experience.
 Emersion of art and creativity. Respect in museum and students make connection to a piece which inspires the students to make a piece. All pieces are put in an Anthology - families are invited back. (May) Grades - 3-12, Pat Halegan, due date for registration is around beginning

of November. Event is end of November or early December. 1 adult per 7 students. Cost-\$80-85 per student. http://www.artofwritingconferences.com/

10:55am **Motion to Adjourn** Motion to adjourn - Mary

Next Meeting: Monday March 13, 2017 at the Fitchburg Public Library