Tuesday September 17, 2019
Oregon High School 456 North Perry Parkway Oregon
Innovation Center (Upstairs)



8:00 - 8:30am

## WELCOME, NETWORKING

Please pick up the following items at the back table: Name Tag and Treasurer's Report Student Program Overview

8:30 - 8:45am

Welcome and Introductions: Amy Miller

Introductions and warm up

8:45 - 9:30am Whitewater Professional Development Session: Facilitated by Dr. Scott Peters from UW

Dr. Scott Peters' website with link to publications written by Dr. Scott
 Peters: go.uww.edu/peterss

"Building Your Advanced Learner Equity Toolbox"

**Learning Target:** At the end of this session, I will have additional tools, resources and an elevator speech or two to better support and empower all advanced learners in my school/district and new tools to continue equity conversations with staff focusing on the needs of underrepresented and out of sequence learners.

- Please read the following articles prior to our meeting as background to our PD Session.
  - o Ending G&T: Imaginary equity by Scott Peters & Dante Dixon
  - O Reframe the Problem as a Challenge to Find Ways to Expand Gifted Education Services-NAGC Position Statement
- Complaint: Our gifted ed. services do not reflect our school/district population
  - O This is a problem across the nation and across time. Share what you have done in the past and what you propose/plan to do in the future.
    - Ex. Here is what I would do with an extra .50 FTE
  - o If we don't "have" gifted services, the problem will get even worse since families with the means will seek out services elsewhere (outside school, different or open-enrolled school.
    - About half of schools in WI identify zero students as gifted
  - O Lots of other services and programs do not reflect the diversity of our district (band, forensics, soccer team, etc...)

- mid-level interventions should be tried first
- o Services should be aligned to need
- O Don't restrict opportunities (like destination imagination) unless we have a rational explanation
- Complaint 2: Providing gifted services is simply providing more privilege to those that already have a lot of privileges
  - Our services are meant to challenge kids for whom the grade-level classroom isn't enough. It is not just "privileged kids", but any kid who needs it.
  - O We are about everybody learning -Every kid learning something everyday
  - O It is not a special treat it is what they need
- Complaint 3: We are segregating kids via gifted programs
  - O Strengthen tier 1 first (Universal) -so we can teach as much as we can in the classroom
  - O Sometimes core universal instruction isn't enough
  - O Early prep courses to help minorities
- Complaint 4: I'm just not a gifted ed. person
  - o I'm pro-inclusion
  - O We're a UDL school
  - O Donna Ford says gifted ed. is full of racism
  - O We had (equity consultant) visit our district. They told us we are inequitable, until we get rid of gifted ed.
    - Responses: Wisconsin Statutes 118.35 sections (1-4) and 121.02(1)(t)
    - State Administrative Rule 8.01(2)(t)
      - WI schools provide access to gifted services
    - Found out of compliance, the state superintendent shall withhold up to 25% of state aid (this is total state aid not just from AL) from any district which fails to achieve compliance (PI 8.03(6)
    - State's 5 requirements for gifted ed.
      - school board approved plan
      - identify in K-12
      - serve in K-12
      - parent opportunity involvement in identification and programming
      - Designate a person to coordinate K-12

### 9:45-10:00 am

### **GDCALN Overview**

- Overview of GDCALN: (click on link) Year at a Glance
- Registration/Contact Information Kristy Champion
  - o one person from district to fill out information through email from Kristy.
    - if you did not receive an email contact <u>Kristy Champion</u> at kchampion@sdb.k12.wi.us
    - invoices will be sent
      - new W-9 new location-1500 4th street, Beloit WI
      - same ID number
- Set dates for remaining meetings- all
  - O Thursday, November 14th @ Waunakee Village Center
    - DPI and University of Wisconsin Madison- CCBC-
      - help select books
      - help if someone wants to ban a book

- Invite others to attend
- O Wednesday, January 19th location TBD
- O Friday, March 6th @ EAGLE School, Madison
- o Friday, May 1st -location TBD

10:00-10:10 am

**BREAK** 

10:10 - 10:22am

Secretary Report - Krissy Killerlain

Motion to approve made by: Jane McMahon

Seconded by: Mary Kennedy

**Treasurer Report** - Kristy Champion

- Math 24 increased by \$5

New W-9

-posted to website at www.gdcaln.org

\$3,600 checking \$3,300 savings

Motion to approve made by: Mary Kennedy

Seconded by: Janell Dorn

All in favor

#### 10:22 - 10:26

# Professional Development Review/Planning- Lucia Rowley & Jane McMahon

- PD Ideas for meetings in 2019-20
  - November -
  - January -
  - March -
  - May-
  - Future PD Ideas
    - International Baccalaureate Schools
    - equity
    - Unconference- all presening on different topics
    - DPI presenter
    - Art and differentiation tools
    - AL in other states or across the country or other countries? (look outside the box)- maybe pair with DPI
    - College and Career writing

Email Jane McMahon at jmcmahon@barabooschools.net and Lucia Rowley at

### Irowley@madison.k12.wi.us with PD ideas

- Professional Development Team
  - -Amanda
  - Jon Roth
  - -Laura B.
  - -Amy M.
  - -Jane M.

### 10:26- 10:52am

## Student Program Information & Function Group – overview

- See Student Programs Tab on website
- Registration due Friday, Oct. 4th
- No refunds for programming
- If you are a chair of a program -see video or let <u>Kristy</u> know to make changes on GDCALN website

- College Matters- Sharon Daly
  - Wednesday, October 30th at UW Madison Pyle Center
    - Academically advanced high school juniors
    - Helping to choose a college or university and admissions process
    - Student panel 11:10-12:00
    - Max. 160 students
      - Get registration in ASAP
    - Separate email coming from Sharon Daly to register
    - Cost may increase by a \$1 or \$2
    - If you have any students at UW Madison that would be willing to answer questions on a panel on the date from 11:10-12:00, please email Sharon Daly at sdaly@cambridge.k12.wi.us
- Fine Arts Weekend- Mary Kennedy
  - September, 20th Friday and Saturday
  - APT (American Players Theatre)
  - o 3 plays, lunch with crew
  - backstage tour
  - stay overnight
  - o all meals included for \$150
  - 141 people attending
  - o registration in April (due April 20th) get registration in ASAP
  - Save the date in Jan./Feb. start talking to your teachers art teacher, ELA teachers, look for attendees (10-12 students per school)
    - some districts split cost with students to make it affordable
  - Freshman through Senior
    - many are upperclassmen
    - mature students that are interested in the Arts
- Haiku Andy Wright
  - If anyone is interested in Haiku and would like to partner with Andy or take over the Haiku program
  - 4th grade program
  - Feb. 1st submission
  - Find judges- know someone let <u>Andy</u> know
  - Winners announced in March
  - April celebration at EAGLE school
- Math 24- Kristy Champion
  - Link on website on "how to play"
  - Make sure students and coaches know full tournament rules
  - If you sign-up- you will be facilitating a room, running database and giving out awards
  - o Possible Date: Monday March 2nd, 16th, 17th
  - Limit of number of teams 5 teams per grade level (no set-limit)
  - 4-5 in am
  - o 6-8 in pm
  - help set-up and take down rooms
  - o Proctor per team (teams of 3 students)- don't count the facilitator
  - Can't bring in food to the Union
- Math Meet-Mary Kennedy
  - Upper level questions, but at grade level

- challenging problems
- % team or % team (example: 4 seventh graders and 4 eighth grades make one team)
- Both genders on team
- Regionals (paired with school of similar size and within 1 hour location)
- o 1st and 2nd move on to Mega Math Meet
- Same test given to all regionals
- o Registration due Friday, Oct. 11th
- Registration in ASAP
- Yahara River Writers- Ruth Frawley & Krissy Killerlain
  - Writing contest
  - 5th-8th grade
  - o info. on website
  - personal narrative can be a short story
  - Short story, editorial, poetry, and cartoons (as well as dividers and cover)
  - ALL submitted electronically
  - o editorial and poetry in Spanish
  - District Assignment- contact another district to switch with and inform <u>Ruth Frawley</u> at RFrawley@mcpasd.k12.wi.us
  - Winners ceremony and writers workshop celebration in May
- **Sunshine** Sharon Daly
  - celebrate successes
  - comfort and cheer
  - email <u>Sharon Daly</u> at <u>sdaly@cambridge.k12.wi.us</u> if you know someone who needs "sunshine"

# 10:52-10:59am **Organization Updates:**

- WCATY -Olha Skyba & Katie Efferenz
  - o Updates will be ready in early Oct.
  - O GEM (Growing Early Minds: 1st-4th grade finishing 1st-4th.
  - o Registration open Mid-Oct.
  - o first come first serve registration
  - There are limited scholarships -family contact office to help
     See <u>Flyer</u>
- Center for Advanced Academics Rebecca Vonesh
  - See website for more information: http://centerforadvancedacademics.com/center/
- UW Whitewater -Scott Peters/Pam Clinkenbeard- No updates at this time
- DPI Javits Update- Laura Borsecnik- Will update next meeting

#### 10:55-10:59 am

### **New Business**

 WATG Conference- Oct. 3rd and 4th (early bird registration extended to Sept. 20th)

- Youth Advocacy Workshop Amy Miller (choose Oct/Nov/Dec date)
  - o google form will be sent out

- fill out ONLY if you want to bring students to advocacy workshop
- Youth Leadership Training
  - o 4th-8th- for students that may not have positive leadership traits
  - o If you're interested in making a plan for a youth leadership training
  - o Contact Amy Miller at alm@oregonsd.net

10:59am Motion to Adjourn

Janell Dorn motion to adjourn

10:59am New Coordinator Q & A