via **Zoom**



8:00-8:30am

Welcome, Networking

New Member Welcome/Q & A and networking

8:30 -8:50am

Welcome and Introductions: Amy Miller

- Introductions Small breakout to get to know each other!
 - (Please Rename yourself listing your district/school and then your name)
 - O Oregon- Amy Miller
- WASB Gifted & Talented Resolution Pam Clinkenbeard/Amy Miller
 - o Advanced Learning (Resolution 22-04):
 - The WASB encourages that schools focus less on identifying "gifted" students and more on identifying and addressing unmet learning needs of students capable of high levels of achievement.
 - The WASB further encourages districts to provide a variety of advanced programming opportunities for K-12 students, including acceleration options, and to offer opportunities to individuals such that students from every background are able to achieve at their highest possible levels.
 - O Points to Ponder: Current Practices in your school/district- do they align with this resolution?
 - Do you/Does your district have a process for identifying academic readiness and need for advanced programming in all levels k-12? In what areas? How do you respond to those indicators/unmet needs?
 - Do all teachers in your district understand the Advanced Learning process and options for all learners?
 - Do you/Does your district regularly look at/understand data for representation in advanced learning programming?
 - Does your district intentionally identify and nurture potential in underrepresented populations starting in early grades?
- <u>2021-22 GDCALN Year at a Glance</u> use this to plan for your students participation in GDCALN Youth Programs!
- Discussion Items
 - O GDCALN Constitution & Bylaws Revision Draft Laura Borsecnik
 - Propose changes to the Constitution & Bylaws
 - Feedback no later than Feb 1

- Will send changes to group by Feb 15
- Final draft presented and voting will take place during our March meeting
- Registration Kristy Champion
 - o GDCALN member form
 - o <u>Invoice Update</u> (example of invoice sent early November)
- Upcoming Meetings -
 - O Tuesday March 15th
 - O Tuesday May 24th

9:11-9:20am

Student Program/ Function Group Updates - Year at a Glance

- <u>College Matters</u>- Sharon Daly (November 4, 2021)
 - Next year Oct. or Nov.
- <u>Fine Arts Weekend</u>- Mary Kennedy
 - More information coming in April for next fall
- <u>Yahara River Writers</u>- Ruth Frawley/Krissy Killerlain/Jon Roth
 - Jan 31st entries due
 - Ruth with contact judging districts
- Math 24 & Math 24 Planning Doc- Kristy Champion (March 1, 2022)
 - Names due Tuesday, February 15, 2022.
 - we will make it work with however many students you bring (being flexible if you have students out due to COVID)
 - 1 proctor for every 3 students
- <u>Haiku</u>- Andy Wright see website for details
- <u>Math Meet</u>- Mary Kennedy
 - -working on getting awards to hosting districts
 - -competitions in March or April
- Sunshine- Sharon Daly

9:20-9:29am

Break

9:30-10:30am

Professional Learning Session: We Welcome Brian Housand!

Increasing Student Engagement with Choices, Creativity, Complexity, and Curiosity

- Have you noticed your students' attention waning? Have you ever wondered how to meaningfully and creatively engage your students in the learning process?
- In this session we will explore a collection of ready to use activities for you to incorporate into your learning environment.
- These lessons are designed to help transform you and your students from being passive consumers of information to being creative producers of new content.

10:30-11:05am

Collaboration Time (PD Debrief)-Jane McMahon & Meghan Bosonetta

- Takeaways
- Timely topics
- List of how GDCALN can support your work

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11:05- 11: <u>Treasurer's Update</u> - Kristy Champion

- Math 24 purchase microsoft access/computers or convert to a different program?
 - Under \$1,000
 - Motion made to allow Kristy Champion to spend up to \$1,000 for updating technology or a solution for data for Math 24
 - motion made by Jane McMahon
 - seconded by Lisa Sheil

Motion to approve treasurer's report motion made by Jane McMahon seconded by Sharon Daly All in favor

<u>Secretary's Report</u> -Krissy Killerlain motion to approve secretary's report made by Jane McMahon seconded by Meaghan Bosonetta All in favor

11:05-11:15am **Organization Updates:**

- WCATY -Olha Skyba & Katie Efferenz
 - Please find various flyers of the programs that we will be offering this summer on UW-Madison campus as well as DPI Scholarship Form for students who need financial aid to attend our programs. Badger Precollege Junior flyer lists all the elementary and middle school programs and Badger Precollege Senior goes over all the programs we have for high school students. All the information can be found at precollege.wisc.edu. We accept applications for in-person and online programs for Summer 2022 through the end of April. Applications for financial aid are due by April 10.
 - -Additionally, I would like to share a useful resource with a list of all the precollege programs that work with DPI need-based scholarships for precollege students in the state of Wisconsin. Please encourage your students to explore it:

https://dpi.wi.gov/weop/precollege#:~:text=The%20Precollege%20Scholarship%20Program%20allows,attending%20middle%20and%20high%20schol.

- Center for Advanced Academics- Mandi Buehl
- UW Whitewater Scott Peters/Pam Clinkenbeard
- Challenging Advanced Learners Cohort Licensure Opportunity Dr. Scott
 Peters

- O UW Whitewater & GDCALN are partnering to provide teachers the opportunity to work toward a Gifted & Talented Teacher (1013) or a Program Coordinator (5013) license.
- O Courses Begin Spring 2022
- <u>UW-Madison Badger Precollege & Outreach & Diversity Initiatives</u>
 Denise Ksioszk (<u>denise.ksiszk@wisc.edu</u>) <u>Winter Virtual GEM Program</u>
 (Info sent to Kristy)
- <u>WATG</u> and <u>NAGC</u> Conference updates- Maria Katsaros- Molzahn/Pam Clinkenbeard
 - O WATG Town Hall on equity 3:45-4:45 Jan. 26th
 - Follow up on WASB and Senate Bill Assembly Bill next Tuesday
 Bill AB903

WASB resolution

As Amy noted, the Wisconsin Association of School Boards (WASB) passed an advanced learning resolution at its January conference. The final version will amend existing resolution 2.37 (from 2019), which just says "The WASB supports increasing state funding for Gifted and Talented programming in Wisconsin's public schools." The amendment voted on last week adds "The WASB encourages that schools focus less on identifying 'gifted' students and more on identifying and addressing unmet learning needs of students capable of high levels of achievement. The WASB further encourages districts to provide a variety of advanced programming opportunities for K-12 students, including acceleration options, and to offer opportunities to individuals such that students from every background are able to achieve at their highest possible levels."

Pending legislation

The draft gifted education accountability bill (LRB 3080) has now been introduced in both houses of the state legislature, and there will be a public hearing on the Assembly version (AB903) in their Education Cmte. meeting next Tuesday morning Feb. 1. You can click on the bill's full text at https://docs.legis.wisconsin.gov/2021/proposals/ab903. Its aim is to make advanced learning more widespread, transparent, and accountable. It includes a small financial component, which makes teachers who are

interested in GT professional development eligible for the Fast Forward grant program of the Dept. of Workforce Development.

Several representatives of WATG will testify in person at next

Tuesday's hearing, but you can add your own support by writing testimony
or by just calling your Representative. This would be particularly helpful if
you live in the district of one of the committee members,* and many of
you do; you can find that list at

https://docs.legis.wisconsin.gov/2021/committees/assembly/2361.

*In particular, if your home address is within the district of any of the Representatives (most are Democratic members of the Assembly Committee on Education), we could use your help in trying to get AB903 passed with bipartisan support! If you're not sure, you can enter your home address here - https://legis.wisconsin.gov/ - in the box under "Who are my legislators?" to see. All you would be asking is for them to please support AB903. You can write up to one page of testimony and send it to advocacy@watg.org by 9:00am Monday 1/31, or you can just call or email your Rep.'s office before Tuesday and ask them to support the bill!

- See attachment for more information and list of representatives
- Galin Education Chris Gomez-Schmidt
 - O No enrichment classes this summer
 - O ACT practice for 10th graders (more info. coming soon)

11:15am New Business -

Next Meeting: Tuesday March 15, 2022- 8:00-11:30am via Zoom