

Wednesday March 7, 2018
Sun Prairie District Office
501 S. Bird St. Sun Prairie, WI 53590



8:00 – 8:20am WELCOME, NETWORKING

Please pick up the following items at the back table:
Name Tag and Treasurer's Report

8:20 – 8:30am Welcome and Introductions: Amy Miller

- Introductions
- Confirm May Meeting date and location
 - **Tuesday May 15th - Eagle School 5454 Gunflint Trail, Fitchburg, WI 53711**

8:30- 8:45 am

Gifted State of the State - Pam Clinkenbeard, UW Whitewater

- Cohorts- for blended opportunity through Whitewater
- Concordia (programs changing)- online
- WATG- what do you need from the state and WATG organization (ask parents/AL parent group)
- Acceleration emails coming up
- Nov. 1st and 2nd state conference (power of student voice proposals due April 13th)
 - Students co-present with you?
- Minneapolis- national conference

State of state topics March 2018

- State consultant position
- DPI gifted grants (current year and next year)
- Javits grants update

- Status of licensure programs
- WI ESSA plan: implications for gifted ed
- Education savings accounts for gifted - legislation progress (AB 830, SB 725)
- WATG advocacy agenda
- Other

“State of the State” in Gifted Education – March 2018

Dr. Pamela Clinkenbeard, Professor of Educational Foundations,
UW-Whitewater

Following are updates, announcements, and a broad range of information items about gifted education and advanced learners in Wisconsin. Please contact Pam Clinkenbeard if you have questions or see any errors in the information.

DPI (see <https://dpi.wi.gov/gifted>)

- State consultant position - Dr. Chrys Mursky left her position last year but continues to assist the interim consultant with some items. An internal search for a permanent replacement has been underway at DPI and a new GT/AP Consultant apparently is about to be named.
- DPI gifted grants (current year and next year) - Nine grants for 2017-18 were awarded: seven to CESAs and two to non-profit organizations. Various regulatory delays meant that the grants were awarded quite late. Planning is underway for the 2018-19 grants; the process is complicated because the 2017-19 state budget expanded the applicant pool to all school districts but did not expand the funding.
- WI ESSA plan – DPI’s ESSA plan has been approved; there is more language specific to gifted education than in NCLB, but districts also have more flexibility in implementation. WATG seeks ideas from district GT personnel on how to encourage/monitor districts, particularly with respect to applying for (1) Title I funds that support underrepresented gifted students and (2) Title II funds that support teacher professional development in gifted education and meeting the needs of advanced learners.

OTHER STATE

- Javits grants update – Wisconsin currently holds three federal Javits grants, which is impressive. The DPI grant “Expanding Excellence” will end in fall 2018; the UW-Madison/WCER/WCATY “Smart Spaces” grant continues until fall 2020; and MPS is in its first year of a five-year grant, “SEE US!”
- University programs - UW-Whitewater and UW-Stevens Point are both changing the format of their programs due to low or inconsistent enrollment in regular hybrid and on-campus courses. Gifted-emphasis master’s programs and licensure programs will continue at this time only on a cohort basis: that is, when there is a request from a defined group with enough participants to offer the program. There may be regular offerings of online-only programs developed in the future. Concordia University offers online-only licensure and a master’s emphasis.
- “Last chance” UWW hybrid courses – the “coordinator course” (EDFOUND 785, leading to the 5013 license) will be offered one more time in hybrid format

through UW-Whitewater in **summer 2018**, then likely will not be offered for at least a few years. Prerequisites: the three “core” gifted courses (foundations, psych, curric). For more information, contact Pam Clinkenbeard at clinkenp@uww.edu. The “psych issues” course (EDFOUND 782) will be offered one more time in hybrid format in **fall 2018**. For more information, contact Scott Peters at peterss@uww.edu.

- Education savings accounts for low-income gifted – as of this writing, AB 830 and SB 725 remained in committee and did not go forward in the state legislature, so this issue is probably dead until it is possibly re-introduced during the next legislative session beginning in January 2019. (Assembly and Senate Committees may still meet later in 2018, but the main legislative floor sessions are winding down.) For background on the issue, see the WATG website at <http://www.watg.org/> and scroll through the Advocacy section (under “Get Involved”).
- WATG advocacy agenda – The Wisconsin Association for Talented and Gifted (WATG) will be meeting in late April partly to work on advocacy strategic planning. What would you like gifted education and advanced learning to look like in Wisconsin? Submit your thoughts to watg@watg.org or to President Cathy Schmit at watgpresident@watg.org.
- WATG acceleration project – WATG will be pursuing a project to investigate district acceleration practices and to develop model acceleration policies. Stay tuned!
- WATG annual conference – the next state gifted conference will be Nov. 1-2, 2018 at the Wilderness in Wisconsin Dells. Consider bringing a team, and meanwhile share your expertise through a conference proposal! Proposals relating to the conference theme are particularly sought: **“The Power Of Student Voice: Our Dreams, Our Needs.”** For more information on the conference and how to propose a session (due April 13) see <http://www.watg.org/about-the-conference.html>.

OTHER (upcoming events)

- WATG will be participating in the NAGC “Leadership and Advocacy” conference in Washington, DC later this month, represented by President Cathy Schmit and board member and advocacy co-chair Deb Kucek
- Aug. 8-11, 2018 in **Dublin, Ireland** – ECHA biennial conference (European Council for High Ability). <http://echa2018.info/>
- Nov. 1-2, 2018 in **WI Dells** – WATG annual conference – see above
- Nov. 15-18, 2018 in **Minneapolis** – mark your calendars for the **NAGC** annual conference (National Association for Gifted Children) – invite administrators & school board members – the conference is rarely held in a location that is within easy driving distance! <http://www.nagc.org/>
- July 24-28, 2019 in **Nashville, TN**; World Conference of the WCGTC (World Council for Gifted, Talented and Creative). <https://www.world-gifted.org/wcgtc-world-conference/>
- Oct. 3-4, 2019 in **WI Dells** – WATG conference at the Wilderness
- Nov. 7-10, 2019 in **Albuquerque** - NAGC annual conference

Questions for Pam

- WATG taking on acceleration
 - acceleration based on what works locally
 - acceleration policy
 - what are we doing well and areas to work on?
 - John Hattie's work?

Mini-Break Outs- Needs Block

K-5/Elementary

- programming and identification (what type of assessments)
 - Supporting classroom differentiation
 - Acceleration (testing)
 - Growth based model (how does it fit with GT)

6-8/ Middle School

programs/pull out

- 1. Equity discussions and decisions not equal no advanced learner
- 2. Continued self-advocacy workshops/learning for students
- 3. Additional personalized learning topics PD
- 4. Validity of educational research -selected use leads to bad

translations and policy

supports advanced learners and best practices

and student pathways

- how does organization be more proactive in sharing research that
- 5. Protocols that can be used that link data with actionable decisions
-

9-12/High School

-PLI

- Equity and PL (contradictions within districts) remove honors?
- West High in Madison -embedded honors vs. stand alone courses study- shows embedded honors is not as rigorous as stand alone honors
 - concern of removing honors (some districts are discussing this)-
- addressing equity by removing stand alone honors (LUCIA- share study)
 - Equity- someone to invite to share PD
 - DPI javits grant meet in March and May- next steps rolling out state wide and districts that might want to pilot as well as training (how to understand your data and make changes)
 - Student panel empowerment, career cruising ACP
 - Equity Admin. Understanding for AL and culturally

8:45 - 10:00 am

Professional Development Session:

- Personalized Learning for Advanced Learners at the middle level-** Bill Anciaux, Sun Prairie English Teacher & Sun Prairie MS students
- See attachment for POWERPOINT

- Students are in 8th and 9th in "E-house"
- 8th Grade Learners- personalized learning
 - classroom set-up different
 - 1 to 1 technology (chromebook) district
 - lamp lighting
 - various furniture (circle table with chairs)
 - free space to work/flexible learning space
 - glass window room to get work done quietly
 - work collaboratively
 - Multipurpose room
 - 4 combined classrooms (large L shape)
 - leads into a science lab with glass walls/door to

see in

- Team of adult learners 4 teachers (ELA, Math, Science,

S.S)

- Environment and Personalized learning facilitates students to
 - share ideas and interests (friendliness stems from

there)

- get more ideas from others
- pick what you want to learn
- passion projects (break from hitting standards) then

work on something of interest

- Students give a speech about what we want to learn about (time, what it really is, interest comes from) may pitch that to the entire classroom or select group or just teachers-

- write a proposal before each project (standards we cover)
- formal like shark tank or smaller and informal teacher

conference

- capacity of 100 students- have about 80
- some have left at semester
- Family choice to do this personalized learning
- representative of student population
- Teachers only responsibilities

- half day in traditional and half day personalized learning

- 1 major teaching hour for 8th grade and one for 9th grade the rest of the time is spent one to one conferences and assessment (teacher to student ratio less)

- teach vocabulary, learning experience, looking at standards, choices are, time to investigate choices
- ex: present a ted talk (what are the standards in speaking and listening), audience (elementary?), develop main claim for ted talk (speech, writing skills etc..)

- Math- half traditional (ALEKS- half their time) topics each week, a unit in math, 2-3 times a week sit down discussion about math unit taking notes in our

notebooks and mini-worksheets examples and problems, knowledge checks

- Sent out to do geometry (teacher teaches 8th grade math and Algebra)

- seminars (introduce to unit and notes), worksheet (ask questions and plenty of time to work on it). Assigns ALEKS topics (finish to pass class)- don't do your assigned work each week more the next week.

- Algebra 2 textbook on their own time

- Example - Scheduled hours- 3 hours in E-house

- 1st hour biology

- 8th humanities

- 4th hour flex time (study hall)-

conference with teachers

- coming and going from electives (no hour like that with 9th grade only with 8th grade.

- Very flexible

- no teacher desks in our space

- Work at pace they would like

- present to faculty once a month how to integrate into their classroom

- Key Components of Personalized Learning

- 1. Learner Profiles (readiness, strengths, interests) learning designed around the learner

- 2. Customized Learning Pathways

- set goals, planning, tracking progress

- Education is what people do to you

_resist

- Learning is what you do for yourself -

Joi Ito (TED talk)

- executive functioning/ organization

- assessment?

- conference log/ links/ rubrics themespark example rubrics

- 2 week time frame for learning experiences but can be more or less

- projected grade as the snapshot only covers what they have learned so early in the year it looks like an F.

- students not allowed to skip a conference

- rubrics all online (don't get lost)

- Parents unsure- help them understand assessment/grading/mindset, etc... - students need to be advocate for this -
- doing a paper in Science or Spanish can I also use this for ___ standards. Yes, they can double dip
- HS credit in 8th grade- accelerate
- Students teach each other
- collaborative study groups
- Students “police” each other
- some students may need more check ins more often with teachers
- annotate with google comments your work to show Language standards
- education of other teachers and long term plans (doing
- teachers grading -present to both subject area teachers

- Value of my own time as a learner
 - Advocacy
- Hyper-awareness of what I am working on
- Bigger picture- how did this change you? - positive reinforcement for your own ideas, more informed, own pace,
 - Write proposal for grant to fund something for the school
 - Bringing in a speaker
 - Study what we like/interested in
 - Comments: kids had given up on school until this experience
 - No homework or little talk about that but students often work on this on their own at home
 - More community connections in the future
 - “Don’t dread homework, but look forward to it”

- Twitter: @Chums_Ehouse

10:00- 10:10am

BREAK

10:10-10:20 am

Professional Development Review/Planning- Lucia Rowley

Subcommittee update- PD for C & I Directors/Instructional Coaches

-Build capacity and build need for gifted programming / Standard T
 -School administrators and C&I directors (possible future google survey) next meeting in May update on how the meeting went

10:20 – 10:25am

Secretary Report - Krissy Killerlain

-Lucia motion to approve minutes. Seconded by Laura. All in favor.

Treasurer Report - Kristy Champion

Checking \$8,352.79
Saving \$6,110.77
Total \$14,463.56

General Fees/Business: Amy Miller will look into the meeting postcards.

Scholarships: \$150 to Sharon D at Cambridge for WATG Conference fee.

Yahara: Editing day lunch check issued. If need additional checks, see Kristy or email.

Math Meet: Test writers/proofers paid. Awards paid. Will email Sue M from SLALN for their portion (\$450) for test writer/proofers cost. Mary K will email Kristy the form.

Haiku: Send Kristy check request for food, printing and gift cards with receipts.

Math 24: Will need to make a decision on where we go for next year due to the discontinued partnership with WCATY. The cost of the rooms may have gone up about \$600.00. No other major costs this year other than awards and bracelets.

College Matters: Over by about \$400. Could consider bumping up the cost per student next year. Missing a few checks from districts. Kristy will follow up the individual districts.

SENG: We have purchased two books for the group leaders. Parents will purchase their own books.

Registration Fees: Kristy will follow up with individual districts regarding late payments.

-Kathy motion to approve and Janell seconded. All in favor.

10:25- 10:40 am

Student Program Information & Function Group – updates

- **College Matters-** Sharon Daly
 - Tuesday, Nov. 6th, 2018
 - Next year Sharon's possible last year. Looking for someone to shadow with her next year. Contact Sharon if interested.
- **Yahara** - Ruth Frawley-
 - Successes:
 - online submission for most entries
 - Spanish poetry entries
 - Thank you to the editing day district and people for their work.
 - Things to consider for next year:
 - all submissions online

- Clarify on documents if students can submit nonfiction or only fiction stories under the short story category. What are the judges using to judge them/looking for?
 - Kids read poems during the ceremony
 - **Please check to make sure codes match your student's paper before announcing winners. Make sure edits are made by March 31st.**
 - Make copies before changing any documents that are shared under 2018 Yahara publications
 - Tuesday, May 8th Yahara Workshop and Ceremony.
 - Registration coming soon (Ruth will send out soon)
 - Top ten conferences and schedule are updated on website
 - Parents welcome to the award ceremony, but should NOT attend the break-out sessions.
 - View cover and divider page winners on Team drive under publication folder
- **Fine Arts Weekend-** Mary Kennedy-
 - **Registration due date April 23rd.** If you did not get a brochure contact Mary by email.
 - Mail check made out to Poynette School District,
 - Schools can enroll 12 students (after deadline may open up to more)
- **Haiku** - Carole Mason- 18,000 Haikus submitted, narrow to 150, narrow down to 40. End of March will know winners. Celebration date is April 23rd. Carole is hosting for May meeting. Interested in touring EAGLE you are welcome to contact Carole to tour during that day.
- **Math 24-** Kristy Champion- went well. Facilitators it was helpful to have 2 other people to help. Run name tags with section (6A, 6B, 6C could help avoid confusion). Next year 4-5 one day and 6-8 another day. Collect sheets to help separate. Go to different room to announce winners or all one grade in a room. Think of how to make it more efficient to share results.
 - Possible google survey about plans for next year
- **Math Meet-**Mary Kennedy
 - All hosting districts have copies of exams 5-6 and 7-8 copy
 - Received awards at last meeting
 - Award spreadsheet and checks for snacks
 - Contact her if you feel you are missing something
 - Next year's new hosts for 2019 Math Meet will be:
 - New Glarus
 - Monroe
 - Sauk Prairie
 - Albany
- **Sunshine** - Sharon Daly

10:40-10:50 am

Organization Updates:

- **WCATY** -Rebecca Vonesh

- o Denise - GEM and YSP (elementary and commuting day programs) contact her for questions
- o LOTS of Scholarships in various categories- mainly for summer grade 1 and up
 - DPI gifted grant- (EMAIL)- 100 seats available for free, but must have STEM category, email Rebecca do not need to be free and reduced. ALL face to face in Madison.
 - First come first serve
 - Classes start April 9th (2 week gap between winter and spring class)
- o Summer camps- (SEE attached WCATY FLYERS)- free and reduced lunch scholarships
 - Partial scholarships for families

10:50am

New Business:

- **SENG Parent Group - New Group Starting:** Thursdays March 8th - April 19th (no class March 29) 6-7:30pm in Oregon
 - o 9 participants
 - o Can join still if you have others that want to join.
- Accelerated Weekend Experience (KATHY ENSTAD)- FLYER will come out soon
 - o May 12th-13th
 - 3rd and 4th Grade- Aerodynamics and flight
 - 5th and 6th Grade- Forensic Science
 - 7th and 8th Grade- Immunology

11:00am

Motion to Adjourn

-Amy Miller made a motion to adjourn, seconded by Janell Dorn at 11:18 a.m.

11:00am

New Coordinator Q & A

