Tuesday September 19, 2017
Fitchburg Public Library, 5530 Lacy Road Fitchburg WI 53711
Upstairs Meeting Room



8:00 - 8:30am

WELCOME, NETWORKING

Please pick up the following items at the back table: Name Tag and Treasurer's Report Student Program Overview

8:30 - 8:45am

Welcome and Introductions: Amy Miller

- Introductions
 - o Amy Miller- President (Oregon)
 - o Kathy Enstad VP (Sun Prairie)
 - o Kristy Champion -Treasurer (Beloit)
 - o Krissy Killerlain- Secretary (Belleville)
- Overview of GDCALN
 - o Who has been with GDCALN the longest?
 - Sharon Daly- 16 years
 - Carole Mason- on and off since 1997
 - o Goal: Collaborative professional development
 - What would benefit you in regards to professional development? (Keep it in mind)
- Registration/Contact Information Kristy Champion
 - o -No additional money needed
 - o -one contact as a primary (please share that information with others in your district)
 - email Kristy Champion or Amy Miller if you have questions on registration
 - o Register for everything, but College matters and Fine Arts

- due to timing not included in registration form
- Student programs will be updated for current year on GDCALN website http://www.gdcaln.org/
- Set dates for remaining meetings- all
 - o Five meeting each year: usually in Sept., Nov., Jan., March, and May
 - Location- Fitchburg Public Library, but would members occasionally like an East side location? Monona Grove, Wanakee, EAGLE School (volunteered their schools)- schools will check availability
 - Location TBD at a later date
 - -Tuesday, November 28th
 - Wednesday, January 24th (Amended 11/28/17) Thursday,

January 25th

- Wednesday, March 7th - At Sun Prairie- PD on personalized learning

-Tuesday, May 15th

8:45 - 9:30am

Professional Development Session:

Supporting Self-Advocacy for Advanced Learners - Deb Douglas

GT Carpe Diem- Seize a day, change a lifetime

Link to her presentation: PPT on Deb's website:

http://www.gtcarpediem.com/upcoming-presentations/

Scroll down to find the pdf of the presentation slides from today's meeting.

Article from NAGCs Parenting for High Potential

http://www.nagc.org/sites/default/files/files/Parked-Files/Self-

Advocacy%20PHP%20Sept%202017.pdf

Free Spirit Publishing Blog Posts

https://freespiritpublishingblog.com/2017/09/19/3-things-gifted-students-wish-their-teachers-knew/

https://freespiritpublishingblog.com/2017/07/20/empower-gifted-learners-to-advocate-for-themselves/

References:

6 Profiles of the Gifted Characteristics (attached)

Karen Rogers, Re-Forming Gifted Education, Great Potential Press, 2002

Notes on the PD presentation:

Supporting Self-Advocacy for Advanced Learners - Deb Douglas GT Carpe Diem- Seize a day, change a lifetime

- -Empowering Gifted Students Through Self-Advocacy
 - -Term gifted want them to understand what giftedness is and what it isn't
 - -Ryan's Story creatively divergent gifted student, got good grade

MS he was goofing off and grades slipped- asked what do you need to do differently to make school work for you? Bring kids in as partners, but kids don't always know what they need, who to talk to, or how to talk to people about that.

-Bring parents in as partners as well as students

-IDEA program Self-Advocacy- The process of recognizing and meeting the needs specific to your own learning ability without compromising the dignity of yourself or others (Loring Brinckerhoff, 1994).

-compromise dignity - principal, teacher, other students, the student,

parents

-teach kids how to advocate for themselves without compromising the dignity of yourself or others

-Lots of things change, but What doesn't change is each individual's child's need for appropriately challenging education and effective social and emotional support.

-Who needs to self-advocate- anyone who is an outlier (think of bell curve)

-GT Carpe Diem: Seize a day, change a lifetime - Pre and post workshop survey

-323 students for data ages 11-18 (grades 5-12) from WI or AZ.

-Most students want more challenge or interest in an assignment, but most do not ask, but they feel comfortable asking their teachers.

-Believe some of the myths about AL programming

-only struggling students have special academic needs

-bright students should be able to get by

-Reimagine they need information, insights, and tools

-understand rights and responsibilities

-feel like they are a little island of need- there is a long, rich history of recognizing, researching, debating, theorizing, legislating, and developing C &I just for you

NAGC website https://www.nagc.org gifted student rights - by former president of NAGC STEP 1: -have the right to understand it and to appropriately challenging education (not necessarily more, but intrinsically rewarding)

-Share the federal definition of giftedness with students

-individuals who by virtue of outstanding abilities are capable of high performance, demonstrate achievement and/or potential in any of these ability areas -require differentiated educational programs and/or services beyond those normally provided by the regular school program.

-gifted adults information on NAGC

- -SENG- (Social Emotional needs of gifted) http://sengifted.org/
- -Dr. Annamarie Roeper- giftedness is a greater awareness, sensitivity, and greater ability to understand and transform perceptions into intellectual and emotional experiences. may not always be noticeable-try to hide them
- -State law says that we will have a coordinator, identify, and provide an appropriate education
- -School mission statement "says all students"

- -Student Responsibility/job take charge of your own education understand the system
 - -develop personal characteristics that support your success -

-being smart is no excuse for not doing well or turning in

homework

Step 2 -reflect on learner profile - BOOK- *Reforming Gifted Education* by Karen Rogers 2002

- -Neilhart and Betts 6 profiles of the gifted 6 Profiles slide
- -adapt to the system and may be academically successful may not know how to attack something difficult
 - -Twice exceptional
 - -Underground -don't want to be recognized as gifted
 - -At risk- dropping out or problems
- -Autonomous ** help all kids become this how to adapt the system to their needs- how am I going to steer my path the way I want to go
 - Step 3: Match your profile to options and opportunities

-independent study, subject acceleration, compacted classes, mentorship, credit by exam, AP or IB, Online course

- -what is needed to do each option not every option is a good fit for every student
 - -Most Want a unique route to graduation
 - Step 4: Connect with advocates who can support your plan

-teachers, counselors, family, friends, coaches and advisors, administrators, regional G/T groups, state/provincial affiliates, talent search programs, national and world orgs, special foundations (davidson, etc...)

-As advocate we can gather information and provide feedback, but the student needs to go through the problem solving

- -Student action Goals
 - -more appropriately challenging work
 - -explore interest
 - -spend more time with gifted peers
 - -adjust school or home to better accommodate personal needs
- -Help kids ask appropriately for what they need. More successful than as a teacher or parent advocating for what they need.
 - -Equity- representative of our population

-Her hope: We educate gifted kids about who they are (okay as outliersneeds are different and need to advocate for themselves)- they will become our future and understand giftedness is something we need to address and not to be pushed aside.

***Deb is also interested in conducting a pro bono self-advocacy workshop for middle/high school kids in the greater Dane area this fall? My publisher would like a professional video made. If interested email Deb Douglas at deborahodouglas@gmail.com

She is also interested in any ideas for an experienced, reasonably priced videographer.

-See her Flyer for her book The Power of Self-Advocacy for Gifted Learners by Deb Douglas

WTAG- conference for counselors - by Deb Douglas

**Pam Clinkenbeard APA- behavior standards for creative and talented students -share with counselors

****Amy's challenge: Think of someone who you think needs to hear this and what is the best way to connect with them.

9:30 - 9:45am

Professional Development Review/Planning- Lucia Rowley

- What are your needs for professional development-
 - Possible Ideas:
 - panel get together different districts what has or hasn't worked for Math?
 - anything that you have tried and has found it is working we would love to have you share
 - Janell Dorn- Waunakee, Middleton, Baraboo, Ruth Frawley with Jen S., Sharon Daly, Mary Kennedy, Oregon (Nov. 28)
 - Michael Clay Thompson, admin breakfast, counselor conferences? Every year?
 - administration liked hearing directly from the speakers
 - Deb Douglas
 - George Couros and innovator's mindset different way of meeting needs
 - Sun Prairie- great example of personalized learning (students and teachers) share
 - Collaboration with AL teachers and other teachers in district
 - Please contact Lucia Rowley if you are interested in sharing

BREAK

9:55 - 10:05am

Secretary Report - Krissy Killerlain

- Janell Dorn motioned to approve minutes
- Lorie Raihala seconded the approval of minutes, all in favor

Treasurer Report - Kristy Champion

- \$10,987.33
- UW is charging more for food for Math 24
- No need to up program cost
- Scholarships \$150 (Sun Prairie and Madison for NAGC) form online for workshop
- Motion to approve Treasurer's report: Lucia Rowley motioned to approve treasurer's report
- Sharon Daly seconded all in favor

10:05- 10:25am

Student Program Information & Function Group – overview

- College Matters- Sharon Daly
 - Nov. 14th (Tuesday) at UW Madison at Kohl center
 - For juniors academically advanced to help find a good match for college
 - o admission counselors representing schools (small and large),
 - register for 10-15 kids for each district
 Ask if Sharon if you have more students.
 - \$8 per student covers cost of food- paid to Kristy Champion
 - o Runs 9:15-12
 - UW madison tour after some people choose to do this- you need to do this on your own. Sharon sends it out before Oct.
 - In email College Matters google document to fill out for how many slots you want
 - District will be billed for the number of slots you take- we can't change if students don't show.
- Fine Arts Weekend- Mary Kennedy
 - o Save the date in March
 - o end of April, Mary needs commitment from districts
 - o 9-12 grades
 - overnight, 3 plays, (see hand out), backstage tour, APT, acting workshop, pizza party after last show invite actors to join, \$150 includes dinner, breakfast, and pizza party, shirt, workshop, tour, and 3 plays
- Haiku Carole Mason
 - Writing contest in 4th grade
 - o email will come out to entire group then just to Haikus participants
 - Feb. 1st deadline to EAGLE school
 - award ceremony in spring last Monday in April (date will be sent out soon)

- firm with following instructions

 any child can submit up to 3 haikus on same page
 name and district on back
 surprise last line is a judges' favorite
- Math 24- Kristy Champion- (GDCALN website: http://www.gdcaln.org/math-24/)
 - card game 4th -8th grade, each deck is listed and how to play video, regional tournament information on website
 - Will be working with WCATY this year (this will be our last year)
 Change- Kristy will provide laptops
 Registration on google documents, dates will be on
 website or those registered for math 24, Union South
 competition (4/5 in morning 6,7,8 in afternoon).
 Bringing team of 3 students you need to bring one proctorremember students need to say final fact first (ex. 6x4= 24)
 - Also need facilitator each district provides one.

Website explains roles and what is needed for each role HS students can help proctor, but need to be strong in math and familiar with math 24

North participates on one day and south another (need to switch regions let Kristy know if dates don't work). Is based on grade level.

- If you want to get a 3rd grade team together to see if other districts may be interested send out to group.
- Math Meet-Mary Kennedy see flyer for host schedule for this year
 - register on document (that was at the meeting) IMPORTANT!!!
 Be as accurate as possible.
 - Bigger districts can bring 3 teams.
 - If you are on the schedule and no longer want to be contact Mary.
 - Host is responsible for setting up the date for the meet and communicating with your districts (idea send out google form for idea for possible dates).
- Yahara River Writers- Ruth Frawley/ Janell Dorn/ Krissy Killerlain- See GDCALN website: http://www.gdcaln.org/yahara/
 - Writing contest for grades 5th-8th grades. Students may submit writing in one of the four categories: short story, editorial, cartoon, or poetry.
 - Short story, editorial, and poetry submissions will all be done online this year through google team drive (see website for more details)
 - Cartoons, divider pages, cover pages, and originality statements will still be turned in at the GDCALN meeting in January.

- Each district that signs up will have a district assignment.
- Sunshine Sharon Daly- Send email if you know someone involved in our organization that needs sunshine
- Sharon Daly- Madison Area Reading council (president- Sharon Daly) amazing PD go to website to see what is happening
 - Cornell Rip passionate readers- anybody who works with student readers \$10 6:30-8.
 - Peter Johnston (how we assess kids in reading at earlier ages) Maple Bluff country club (see flyer) -questions see Sharon Daly

10:25-10:40am Organization Updates:

- WCATY -Rebecca Vonesh
 - o Javits grant 2 years ago. Online classes. Interviews and data- research. Controlled schools 9.
 - Research finding: When you match programming with ability - targeted spaces it is good for everyone.
 Effects of what happens when recognize talent, choose challenge and work with them to reach challenges.
 Researchers will be writing a paper about research.
 - 50,000 dollars for free and reduced lunch kids- not representative on a whole of the school climate.
 - Ask WCATY for help in identification for WCATY programming or to work around to know free and reduced lunch students.
 - o Brochures for kids.
 - Early Mind program -170 seats filled- extended it to 1st grade class. March Booshand Sun Prairie teacher
 - GEM family day in Dec. and Feb. Saturday
 Sessions and summer sessions. Translated in
 spanish as well. 1st grade through 4th grade.
 (Growing Early Minds- GEM)
 - Project A only in Fall this year.
- **UW Whitewater -**Scott Peters/Pam Clinkenbeard
 - o Certificate for teachers for masters program

- 4 documents (LINK) for new coordinators
- o WTAG- state conference 16th and 17th -http://www.watg.org

10:40am New Business

- Maria Katsaros Molzahn Research request
 - Works in the Oregon School District- dissertation working on equity for underrepresented students. Survey in fall from Maria. 15 minute survey for her dissertation. Will share her dissertation with us later. Please take some time to fill out the survey.

10:45am Motion to Adjourn

- Jane McMahon made the motion to adjourn
- Janell Dorn seconded the motion, all in favor

10:45am New Coordinator Q & A