How should gifted and talented students be identified and educated?

How can gifts and talents be developed in children of poverty?

How can regular teachers provide for advanced learners?

# FOUNDATIONS OF GIFTED AND TALENTED EDUCATION

EDFOUND 781 (3 graduate credits\*) 6/20/16-7/30/16 Hybrid course (D2L on-line + 2 face to face meetings 6/21 and 7/18) Summer 2016 – University of Wisconsin-Whitewater

**Instructor** Prof. Scott J. Peters, **peterss@uww.edu**, phone 262-472-5407

(please put [781] in e-mail subject line)

### **Description**

This hybrid graduate course (online with two all-day Monday meetings) will provide an overview of topics and research related to the psychology and education of gifted and talented students, the development of talent and equity/diversity issues, program models and options for challenging advanced learners, and current trends at the state, national, and international level (including the connections between gifted education and both **RTI** and **21**<sup>st</sup> **Century Skills**).

This course is NOT ONLY for teachers interested in a license in gifted and talented. However, it is the first in a series that can lead to Wisconsin licensure in gifted education (teacher or coordinator). It is also the first course in the "Challenging Advanced Learners" emphasis area in UW-Whitewater's new master's program for teachers, the 30-credit MSE-PD (professional development) <a href="http://www.uww.edu/gradstudies/msepd/">http://www.uww.edu/gradstudies/msepd/</a>

### **Assignments**

Included will be a case study of a gifted student, summaries of research journal articles, open-book exams, and a final paper on a topic of your choice. Discussion will take place primarily online. Additional (optional) face-to-face meetings may be scheduled depending on the locations and schedules of enrolled students.

#### **Course Objectives**

Course objectives are based on the CEC-NAGC Standards for Gifted and Talented Education, which are aligned with the ten Wisconsin Standards for Teacher Development and Licensure. Assignments may be adapted for inclusion in professional development plans (PDP).

## **Registration Information**

Contact Graduate Studies and Continuing Education at 800-621-5376 or <a href="mailto:lenchoc@uww.edu">lenchoc@uww.edu</a> to request a registration packet. If you are already a UW-Whitewater graduate student, you can simply register electronically on WINS for class number 1377.

<sup>\*</sup>Undergraduate credit is available to those not interested in graduate credits