

September 12, 2012
Upper Iowa University –conference room
4601 Hammersley Road
Madison, WI 53711

8:00 – 8:30 WELCOME, NETWORKING

Please pick up the following items at the back table:

We made introductions around the gathering. Representatives from 25 school districts and organizations were represented.

8:30 – 9:30 **Large Group Presentation –Coordinators of our Greater Dane Sponsored Student Programs will offer a short explanation of program, registration information and timeline for the year.**

Deadline to Register for these programs: October 8.

Registration available on website beginning September 19.

Haiku: Carole Mason Chair; for 4th graders, poems judged by Bob Clausen; booklet published; Eagle School hosts the event. Will provide “better” food this year☺ Cost to participate is \$20 per district

Yahara River Ruth Frawley Chair; grades 5 – 8; Entries in Short Story, Poem, Editorial, Cartoon; restrictions for the entries apply—see web site for guidelines. Top ten entries from each grade and each category are published in the Yahara River Writers Anthology. Deadline for entries: January 30th, 2013 GDCTG network meeting.

Each participating district has a job that contributes to judging, publishing, the Top Ten workshop and more. If you don't want the job assigned to your district, you need to let Ruth Frawley know as soon as possible.

Top Ten Writers Workshop and Ceremony at Union South on Wednesday, May 15th

Cost depends on number of entries allocated for each district based on district size.

Math Meet: Kitty Ver Kuilen, Chair; For 5&6 graders and 7&8 graders. Teams formed with four from each grade level. Six different regionals arranged geographically and by school size. Top two teams from each regional qualify for the Mega Meet. 5/6 at UW-Madison; Lisa Nyenhuis coordinates; 7/8 at Edgewood College; Laura Borsecnik coordinates. Four individual events and four problems for the team to solve. Tests includes problem solving with and without a calculator and mental math. Top five individual places receive trophy; top two teams receive team trophies.

Cost is \$45 per team

Math 24: Lyndsay Passwaters, Chair. Student competition for students grades 4 – 8; Rebecca Vonesch organizing the event at UW. All teams will participate in one day; morning teams and afternoon teams. UW will take care of snacks and room schedules. Still need hosts to “run” the tournament in each classroom, bring tournament materials, complete the spread sheet, give awards.

New decks this year for Grades 4,5 and 6. No more single digit decks. New decks as follows:

- **Grade 4: Double Digits**
- **Grade 5: Variables**
- **Grade 6: Positive and negative integers**
- **Grade 7: Fractions and Decimals**
- **Grade 8: Algebra and Exponents**

No certificates: rubber bracelets instead for all players

Room hosts – just organize the room, bring the decks/ new access data base; give out awards; ; stay all day if host so you should bring another adult; student name tags will be numbered; have some one from the district add the names for the data base; all teams from same district will compete at the same time.

Cost is \$20 per team

College Matters Sharon Daly, Chair; November 7 at the Pyle Center. Topics center around college admissions, letters of recommendations, essay writing tips from admission counselors from a variety of post-secondary institutions: Beloit College, Marquette University, Lawrence University and UW-Madison. A panel of students from UW-Madison share what they wish they had known; what first and second year of college has been like. 8:45 – 12:00; some take a tour of the UW campus. Registration form is on the website under student programs. Room capacity is 140; 10 students per district; \$8.00 per student

Fine Arts Weekend: Mary Kennedy, Chair. This event increases aesthetic awareness; provides an opportunity to spend time with peers; overnight in Spring Green; 3 Shakespeare plays; back stage tour; acting workshop; mingling with APT actors and actresses Friday night. Cost of \$150 includes the plays, food and lodging; some schools fund raise to cover this cost. Registration process starts in April; Save the date goes out in March;

Ted Widierski Scholarship: Lucia Rowley, Chair. Scholarship for high school students. Application on the website; need more information about when to apply; Apply in fall for a January/February decision.

9:40 – 10:00 **Small Group Session #1 (Choose one of the two)**

K-6 GT Resource Sharing

Language Arts

- College of William and Mary Navigator Series
- Michael Clay Thompson – Writing, Grammar, Poetry, Reading
- Word Masters \$
- Worldly Wise – vocabulary
- Jacobs Ladder
- Junior Great Books
- Future Problem Solving \$
- WCATY Online Courses: \$250 per student; lower fee for WCATY members

Science

- Engineering is Elementary \$
- College of William and Mary Units
- Wisconsin Science Festival
- Engineering Expo
- WCATY Young Student Summer Program (YSSP) at Beloit College Gr. 4 – 6 \$
- First Leagues (Robotics, Lego Logo, etc) www.firstlegoleague.org ; <http://www.usfirst.org/> \$
- Camp Invention/ Club Invention \$
- Destination Imagination \$
- Odyssey of the Mind \$
- Jason Project \$\$
- Challenger Learning Center (Woodstock II)

Math

- Groundworks
- Noetic Learning \$
 - Challenge math
 - Math Contest
- M^2 and M^3 (K-2 and 3-5)
- Mathletics \$ (but free contract available)
 - World math Days about \$12.00
- Challenge Math by Edward Zaccaro
- Math Forum
- Khan Academy – FREE!
- Dyna Math Magazine
- ALEKS – online \$
- First in Math (online Math 24) - \$6.00 per student
- Wisconsin Stock market Game

FREE Online Apps for iPad, and iPad Touch . List of recommendations on the website under Resources

Recommended Publishers

- Creative Teachers Press
- Mindware
- Prufrock Press
- College of William and Mary
- Free Spirit
- Royal Fireworks Press
- Perfection Learning

7-12 GT Resource Sharing

Reading

- Literature and Thought Series by Perfection Learning Grades 6-12 \$
- WI Reading Teacher
- Pre-college Options through UW Outreach and WCATY:
 - WCATY Academies \$
 - CFK II \$
 - Advanced Learning Program (ALP) \$
 - Summer Transitional Enrichment Program (STEP) \$
 - Saturday Enrichment Jan – Feb
- Michael Clay Thompson Materials Royal Fireworks Press
- William & MARY Curriculum: Kendall Hunt Publisher
- Namo Wrimo – novel writing; lots of resources at www.nanowrimo.org
- Children's Theater of Madison

Math

- Gifted Learning Links through Northwestern University \$\$
- Math Camp – very selective www.mathcamp.org 8th grade + \$
- Khan Academy
- CK-12 Foundation www.ck12.org Flex Books online math and science
- MIT Open Courseware
- ALEKS

Science and Social Studies

- Teachingtodaywi.com
- Wisconsin Science Test September 27-30 www.wisconsinsciencefest.org
- Expanding Your Horizons—6 -8 Grade Girls November 12 @ UW-Madison
- UW-Madison Engineering Expo—April; Also at Marquette, MSOE and UW-Platteville
- National History Day
- Science Olympiad/JSO
- S.M.A.R.T. (MSOE)
- Future City Competition – science/Engineering competition
- JSHS @ UW-Madison Jr Science and Humanities Symposium

Leadership/Creativity

- TED Talks
- Sir Ken Robinson September 30 12:00 UW-Madison; WI Inst 4 Disc
- Future Problem Solving

Online Resources

- APEX
- ALEKS
- Wisconsin Virtual Academy WVA or WVS
- e-school

\$ Charge for the program

10:05 10:25 **Small Group Session #2 (Choose one of the two)**

1. K-6 Rtl/Identification)

- Districts are struggling with the flexibility of RTI “Interventions” vs the black and white label of identified.
- Districts are using MAP data for the first time; there is a need for PD around the use of DesCartes.
- Progress monitoring of identified students? Top 3%? Top 1%?
- Tier 1- Classroom Differentiation
- Tier 2- RTI pull out time at some schools, reading groups, etc.
- Tier 3 – Individualized – dependent on what is offered in different districts
 - WCATY
 - Advanced Classes
 - Online Options

Outcome: Monona Grove (Susan Gehn) will put together a presentation for the next Greater Dane Meeting for a small break out session.

2. 7-12 A Year in the Life – Middle and High School Program Support for Advanced Learners – Deb Douglas

The Goal for all students is Self Advocacy

We Must Teach our Advanced Learners:

1. They have a right to something different
2. They have a responsibility to help us figure it out
3. They should reflect on what makes them different and what different learning needs they have.

Other key points discussed

- Courses and units might offer intellectual challenge, but if they do not, we need to teach the students how to appropriately ask for additional challenge.
- We must help students understand that there are options available to them.
- Each of the advanced learners must be able to answer the question- How could high school look different to you.
- It is important to connect students with advocates.

-The teen conference at WATG is about Teaching the steps of Advocacy.

Northwestern University: Presenting a conference on CCSS and the Gifted. October 13. More information at this link:

http://www.ctd.northwestern.edu/outreach/fallconference/?utm_source=Fall+Conference+Save+the+Date&utm_campaign=e3f2eae34-Fall-Conference-9.10.12&utm_medium=email

UW Whitewater Update – Pam Clinkenbeard/ Scott Peters

- Foundations of Gifted Ed credit—one credit at WATG; other two credits available through course; hybrid course: mostly online with two face-to-face meetings. Districts are actually starting to require this certification. Course offered this fall;
- Challenging Advanced Learners Academy—coming again next year; well attended. Cost will change because first one was subsidized by a grant. June 17-19, 2013
- Certification: GT Teacher: 4 courses—adds on to teacher certification for the same age range
- Coordinator License: one additional course

UW Update

CFK: summer for those completing 5th graders; hottest year on record; feedback from facilitators very helpful—difficult to get facilitators to complete these; application online for next year; some districts subsidize; scholarships for low-income families; re-evaluating the “Practicum” piece. Fewer and fewer are now registering for credits; limited resources for those evaluating those who are taking for credit. Looking at options: only one credit? No credit? Have one credit (free) OR a stipend? CFK is like a Gifted 101 course with a practicum where you get to work with students who are gifted. GREAT! Parking is provided for facilitators; the number of hours is much more than one credit’s worth; meeting with Ed Psych depart to see if they’re still interested in offering credit. Will send out a survey for feedback on possible changes; the training is what makes it unique. Opening the opportunity up to teachers in training; collaboration is very important; can take for undergrad/special student fee rate; Promote with younger teachers as a credit option. Connect with New Teacher Group – part of PDP; not with credit

WCATY: packet of information; 19 Online co-op classes ; been around for 20 years; summer course options; Discussion of the future of WCATY and the needs we have—

Role of WCATY: Elizabeth Fidel- facilitated visioning session

Benefits:

Beneficial for the very top student for something different
Content itself—can direct career pathway
Connecting with other gifted kids
Online nature of the courses provide that experience of learning online;
Face-to-face component also valuable for making personal connections
Students becoming critical thinkers

Those who don’t use:

Provide hybrid courses & advanced courses in STEM
Need support in Social Studies
Used as a supplemental course—not instead of which is difficult for the students
Cost—do districts pay part or all of fee? Not legal to ask parents to pay if it is a replacement course.
Needs to be a replacement course because of the workload. It is designed as a replacement

course. Transportation to F2F meetings is costly; Aligned to standards and make sure that that is communicated on course description. Using 6-8 ELA CCSS. Cost aspect is HUGE!
Had not heard of WCATY

Needs:

STEM courses, social studies; WCATY accesses liaison of other parts of the university
Working with teachers/professional development
Professional development around blended learning for classroom teachers

WATG Deb Douglas, President;

- **Conference: early registration is Friday, September 14** Richard Cash is keynote—just published a book on differentiation; user friendly reference, also understands the executive functions.
- Teen conference: almost full now focus is advocacy; bring an advocate;
- WATG scholarship due October 1 on website watg.org . Silent auction money goes towards supporting the scholarship;
- Website updates in lieu of quarterly newsletter;
- 40th anniversary of gifted education in WI; 20 years ago formed WATG; Ruth Robinson is getting together matriarchs and patriarchs of Gifted in WI; WI State Historical Society will archive this information. collected original/primary sources at the historical society; “Don’t throw anything out---yet! We don’t want to lose the stories of those who started the gifted initiative in Wisconsin.
- **Membership:** gives WATG a voice—power in numbers even if you can’t pay the entire membership fee; **encourage parents to join!** Parents can help support the advocacy of gifted ed. Separate Membership form on web site; Benefit is gathering with another group of professionals who advocate for gifted kids and support them. Your kids need support!
- Advocacy in Washington DC; pockets of \$\$ to help folks attend
- Federally: there is some form of Javits grant
- Chair of WI Assembly Committee needs to hear our voice!

WASCD Conference in Waukesha: October 4,5 WI: Carol Ann Tomlinson is keynote speaker.

MILC: Midwest Leadership Conference Leadership summit: October 1 & 2; Diane Heacox—gifted in an Rtl framework; \$325 per person is conference cost

11:10-11:30 BUSINESS MEETING

- Call to order
- Minutes – Kitty Ver Kuilen Janelle moved to approve; Lucia Rowley second. Motion Passed
- Treasurer’s Report – Kristy Champion \$3000 in checking account; Money will start coming in again with new registrations. Gain in Haiku-will order “better” food to celebrate the success of this event; Math 24 \$739: Used \$655 for new decks; may be able to adjust Yahara expenses because of over-ordering on anthologies; Registration Fee: Lucia moves to increase fee to \$75. Barb second. Motion passed. Sell to districts to use the scholarship (\$150) which would then pay for a “free” membership plus programs.

Scholarship: NAGC Conference scholarship: Originally \$1000. Need to clarify how the amounts are distributed. -\$500 per district up to two districts; two registrations. Lucia Rowley proposed \$250 each for a total of \$500 for this year (2012-13). Laura Borsecnik second. Motion passed.

Summer Website and Apple Files; paying for conversions to Access at \$30/hour; Lisa Carver will provide invoice; Janelle moved to approve the conversion update – Kitty Ver Kuilen second. Motion passed

STANDING COMMITTEE REPORTS

Professional Development—Lucia Rowley

- Michael Clay Thompson Language Institute September 27th and 28th ; Oregon has seen remarkable growth of gifted students because it helps them “crack the code” of vocabulary instruction. Resources available in Quizlet. Amy and Sharon will send out testimonials; Gives specifics for how to do it; marries so well with common core; consistency at each grade level; teachers NEED to attend.
- Parent Saturday sponsored by MMSD: Michael Piechowski is the Keynote; many breakout sessions Lafollette High School; November 17; flyer coming soon
- For Upcoming Meeting, looking for volunteers to be part of a panel discussion focusing on supports for our twice exceptional students

FUNCTION GROUPS

- Sunshine – Barb Hoeft—“We miss you Martha” bouquet: Organization data base, Math 24, Yahara forms, etc.
- Awards Breakfast – Should we offer in 2012-13? If we do, it will be offered in February

STUDENT PROGRAM GROUPS—see Program descriptions on Pages 1-2.

NEW BUSINESS

- Student Activities - Do we want to add activities to support more areas of 21st Century Learning, Creativity, Leadership, etc.?) - Looking for Volunteers for Planning Committee

SCHEDULE OF MEETINGS & EVENTS:

Meeting 2: Monday, November 19, 2012

Meeting 3: Wednesday, January 30, 2013

Awards Breakfast: February date TBD

Meeting 4: Thursday, March 7, 2013

Math 24: Tuesday, March 19, 2013

Meeting 5: Monday, May 6, 2013

NEXT MEETING; November 19 Agenda Items:

- How to fill out Yahara forms tutorial
- Math Meet Booklet and host schedule
- Updated info for Ted Wiedierski math scholarship
- MAP testing and using Des Cartes menus to guide appropriate academic planning
- Twice Exceptional Panel: Barb, Janelle, Sharon Daly, Amy Miller

- K-6 Rtl Identification – Susan Gehn for Small Break-out

ADJOURN: Janelle Dorn moved: Lucia, second. Meeting adjourned at 12:01